Parent Bulletin 04/04/25





Welcome Message

Welcome to the final week of our term. We have had some fantastic events taking place this week, including: Reward Assemblies for all year groups, The Wizard of Oz performances, the Autism Awareness Coffee Morning and trip to the farm and Ashton Sixth Form.

As we reflect on this term, it is important to think about the fantastic work which has been done. We have come together as a Catholic community in many ways, particularly trough the period of Lent. Following Catholic social teaching, our pupils have been learning about provisions for the poor, as well as sacrifice and service. The three main ways we have been engaging in Lent is through fasting (abstaining from something to focus on God), prayer, and almsgiving (giving to charity).

Our pupils have celebrated Ash Wednesday, Mass, Reconciliation and taken part in pilgrimage and The Big Lent Walk for CAFOD.

As a faith community, it is so important that we know and care for every pupil. We are committed to ensuring that all pupils have their own voice and that they are safe and happy at school.

We hope all of our pupils and families have a wonderful Easter period.





Reward Assemblies

Our pupils have been celebrating their achievements this week during reward assemblies. All year groups have received rewards - including certificates and badges.

Some pupils have been nominated for the termly Headteacher's Award for their fantastic contribution to school life.

The fantastic pupils who have won this award this term are:

Year 11 Madelyn H

Year 10 Dakota C and Mia E C

Year 9 Marvellous A and Emily M

Year 8 Alexander B

Year 7 Leila B



Trip to Ashton Sixth Form College

Some of our pupils attended Ashton Sixth Form this week to view their Concept 2050 exhibition. Students at the college were challenged to envision the future of the college's architecture and environment. Thank you for showing this to our pupils!





The Wizard of Oz

This week, our talented pupils performed The Wizard of Oz for three nights in a row. The fantastic cast have been working tirelessly for months to prepare for this week, and we are so proud of them. Well done to all of the amazing actors involved and a huge thank you to Mrs Millington for directions such a wonderful performance.











Breaking Barriers sessions

The team from 'Breaking Barriers' came into school this week. They taught our pupils about the importance of staying safe and made them aware of dangers which they may face online and in person.



Trip to the Children's Adventure Farm Trust

Some of our pupils went on a trip this week to the Children's Adventure Farm Trust. They had a great time feeding different animals and exploring the woodland areas.



Autism Awareness Coffee Morning

Thank you to the parents who attended the Autism Awareness coffee morning this week. We hope you were able to share your experiences and gain further information regarding Autism support and guidance. It is so important that we promote inclusion in our school. Reminders of Autism Awareness Week have been on our screens for all pupils to see as we have celebrated diversity in our school.



Parent Voice Feedback

We are grateful for your feedback on our Parent Voice Survey for this term.

We are pleased that many of you feel that communication has strengthened. Thank you for this feedback. We hope that this will further improve with our move to Arbor in September which will be our one platform. You will receive more details about this after Easter. For those of you who are unsure where and how to contact key staff, please see the school website for direct contacts:

- https://www.allsaintscatholiccollege.com/about-us/contact
- <u>https://www.allsaintscatholiccollege.com/parents/caring-for-our-pupils/anti-bullying</u>

We are also happy to hear that you feel pupils are benefitting from the 20 Questions Booklets, Parent Partnership Evenings and Curriculum Evenings. If you are still unsure about what your child is learning at school, please read through the curriculum page on our school website:

• https://www.allsaintscatholiccollege.com/about-us/curriculum/curriculum

Thank you for your feedback on homework. We are pleased to hear that many parents feel their child is working well on Sparx Maths. Please note, that Sparx Reader and Sparx Science is also available to your child. Please encourage them to check these accounts regularly.



Although some parents fed back that the volume of homework was too great, we are working to improve independent learning skills and homework is an important part of this. If your child is struggling to complete their homework at home, Sparx Club runs every night and there are staff there who can support your child.

Thank you all for your feedback. It is valuable to us as we continue to grow and improve as a school.



Rewards:

Attendance

Best form attendance this week:

- 7 Romero
- 8 Kolbe
- 9 Ward
- 10 Assisi
- 11 Teresa

Our highest form attendance this week was 7 Romero at 97%. Well done!

Kindle Fire Prize

Well done to Holly who has won a Kindle Fire for her amazing attendance! Holly's name was pulled out of a draw of pupils with fantastic attendance. There will be more opportunities to win next term.

All Saints Achievement Points

Here are the top 5 performing pupils this term:

- 1. Tymoteusz P 7 Romero
- 2. Sophia R 8 Assisi
- Charlotte A 9 Romero a huge well done to Charlotte who is our first pupil to reach 2000 ASAPs!
- 4. Lena W 10 John Paul
- 5. Aleisha W 11 Teresa









Here are the top 5 performing form groups per year group this term:

- 1. 7 Romero
- 2. 8 Assisi
- 3. 9 Romero
- 4. 10 Kolbe
- 5. 11 Teresa

Well done to 11 Teresa and 7 Romero for winning both the best attendance and most ASAPs!

Final message

Thank you to all parents in our community for your continued support. I hope you have a happy and restful Easter period.

Best wishes,

Mrs Gilligan





Please see below some information from Tameside:





What is Private Fostering?

Most children spend some time staying in with friends and relatives. However, in some situations the arrangements can become more permanent.

Private Fostering is when a child aged under 16 years, or under 18 if they have a disability, goes to live with people who are not related to them, for 28 days or more.

A child who is Looked After or placed in any residential home, hospital or residential school (where they are receiving fulltime education) is excluded from the definition. In a private fostering arrangement, the parent retains Parental Responsibility.

However, Children under 16 who spend more than 2 weeks in a residential school during holiday time in a school, become privately fostered children for the purposes of the legislation during that holiday period.

Special rules apply so if you are looking after a child and think you could be a private foster carer, or you are the parent of a child in this situation, you must inform Services for Children and Young People.

Why involve Services for Children and Young People?

The 1989 and 2004 Children Act gives Local Authorities a legal duty to make sure that any child under 16 years, or under 18 if they have a disability, who is living for long periods with unrelated adults is:

What will Services for Children and Young People do?

A Social Worker will arrange to visit the child's parents, the private foster carers and the child themselves.

They will keep in touch at regular intervals with the private foster carers, the child's parents, and the child, to make sure everything is going well.

They will offer support and guidance to carers, parents and the children, particularly in making plans for the child's future and helping the child to keep in touch with their culture and background.

The Social Worker will also offer advice on the welfare benefits the private foster carer may be entitled to.

Parent rights and responsibilities

When a child goes to live with someone else, the child's parents keep all legal rights and responsibilities. This means the parent should be:

- involved in the planning of the child's future.
- kept in touch with the child;
 involved in any decision made affecting their ch
- involved in any decision made affecting their child;
 able to have their child home with them at any time if they wish;
- expected to financially support their child

