



All Saints Catholic College



All Saints Catholic College Transition Booklet

FAITH



COMMUNITY



RESILIENCE



RESPECT



FAMILY



EXCELLENCE



Our Mission Statement

To be excellent in everything we do at All Saints.

To love one another and respect all members of our community.

To use our gifts and talents to the best of our ability so that we succeed on our chosen path.

Be inspired

The curriculum at All Saints Catholic College is **well-sequenced** so that our pupils are enabled to learn and remember more over time. Our curriculum is broad and balanced so that pupils are inspired to **be curious** about the world they live in and **motivated** to become active citizens who seek to promote justice and respect.

Be excellent

From year 7- 11 we have a **spiralised, knowledge-based** curriculum which allows our pupils to recall and revisit key concepts to **deepen** their understanding over time. It is designed to foster **high expectations** in every area of life including **aspirations** to achieve academically, socially and morally through an education rooted in Gospel Values.

Succeed

The curriculum at All Saints has faith at its core which promotes **resilience, family and community** and encourage pupils to become **independent thinkers** who can make informed decisions throughout their lives, enabling them to have life to the full.

Our College Prayer

Loving God,

Inspire us to be excellent in everything we do at All Saints.

Help us to love one another and respect all members of our community.

Enable us to use our gifts and talents to the best of our ability so that we **succeed** on our chosen path.

Amen

The Values that underpin everything we do:

At All Saints we have 6 core values which we bring into our everyday lives. These are:

- Faith
- Resilience
- Excellence
- Respect
- Community
- Family

Our School Saints

Each form group is named after one of our chosen saints. Throughout the year we hold competitions between form groups for attendance, conduct and sport. Pupils will celebrate the special qualities of their form saint throughout the year.

Francis of Assisi

John Paul II

Maximillian Kolbe

Oscar Romero

Mother Teresa

Carlo Acutis

The School Day

The school day is 8.40am to 3.10pm. Pupils can access the school site from 8:15am. All pupils are expected to be on site for 8:35am. They should remain in the playground or in the library until registration at 8.35am.

The school has a two-week timetable and period one of each day is spent with form tutors.

	Key Stage 3	Key Stage 4
Period 1	08:40 – 9.00	08:40 – 9.00
Period 2	9.00-10.00	9.00-10.00
Period 3	10.00-11.00	10.00-11.00
Break	11.00-11.20	11.00-11.20
Period 4	11.20-12.20	11.20-12.20
Period 5/ Lunch	Period 5 - 12.20-1.20 Lunch - 1.20-2.00	Lunch - 12.20-1.00 Period 5 - 1.00-2.00
Period 6	2.00- 3.00	2.00- 3.00
Form Time	3.00-3.10	3.00-3.10

Week A

Year	Monday	Tuesday	Wednesday	Thursday	Friday
7	Literacy	Literacy	Literacy	PSHE/RSE	Celebration of the Word
8	Literacy	Literacy	Literacy	Celebration of the Word	PSHE/RSE
9	Literacy	Literacy	Celebration of the Word	Literacy	PSHE/RSE
10	Maths/English	Celebration of the Word	Maths/English	Maths/English	PSHE/RSE
11	Celebration of the Word	Maths/English	Maths/English	Maths/English	PSHE/RSE

Week B

Year	Monday	Tuesday	Wednesday	Thursday	Friday
7	Numeracy	Numeracy	Collective Worship	PSHE	Assembly
8	Numeracy	Numeracy	Collective Worship	Assembly	PSHE/RSE
9	Numeracy	Numeracy	Assembly	Collective Worship	PSHE/RSE
10	Maths/English	Assembly	Maths/English	Collective Worship	PSHE/RSE
11	Assembly	Maths/English	Maths/English	Collective Worship	PSHE/RSE

Uniform and equipment are checked every morning. Pupils will either receive a All Saints Achievement Points (ASAPs) for having the correct equipment and uniform, or a behaviour point if they do not.

Curriculum information is available for parents on the school website, there are overviews of what pupils will study in each year group, in every subject.

<https://www.allsaintscatholiccollege.com/about-us/curriculum/curriculum-intent>

Lesson structure

Entry	Pupils arrive on time with the correct equipment
Retrieval	Assess Essential Knowledge Identify gaps
Explicit teaching of vocabulary	Tier 2 – high frequency in written texts Tier 3 – subject specific, academic language
Learning/Teaching	
Review	Pupils review what they have learnt

Homework

All Pupils in years 7-10 complete homework online, teacher may set work in addition to this expectation. Year 11 have bespoke homework and intervention programme. Pupils will have at least one week to submit their homework. If pupils do not have access to the internet they should complete their homework in school at homework club in the computer suite or library

Subject	Weekly	Every two weeks	Method
RE	✓		Arbor
Maths	✓		Maths Watch
English	✓		Sparx Reader
Science	✓		Sparx Science
Non-core subjects		✓	Arbor

Reading

In order for pupils to achieve to the best of their ability reading is a focus for all pupils at All Saints Catholic College. As a community we strive to empower all pupils to become confident readers, regardless of their starting point. As a community we understand the power that reading provides for our pupils and their families which is why we offer a rigorous programme of intervention/support for pupils who find reading difficult. All pupils have their reading ages tested every term. From these tests we decide which level of intervention/support/enrichment is most appropriate for each pupil. Pupils have a library lesson once every two weeks where reading is taught alongside lexicology and etymology using the WIKI programme.

Supporting your child with reading at home

- Encourage your child to read
- Read aloud regularly
- Encourage reading choice
- Read together
- Create a comfortable environment
- Make use of your local library
- Talk about books
- Make reading active
- Engage your child in reading in a way that suits them
- Have subtitles on TV

Further information can be found on our website:

<https://www.allsaintscatholiccollege.com/about-us/curriculum/wider-curriculum/literacy>

Extra-Curricular clubs

The Wider Curriculum is a key element of our school's ethos which includes Pupil Leadership, extra-curricular activities, events and visits. We encourage pupils to take part in activities outside of their lessons to develop their god given talents.

There are a range of extra-curricular and enrichment activities before school starts, during the school day, at the end of the school day and during the holidays. These include sports, engineering, drama, music, literacy, chess, DoFE, art and many more. An example of a timetable can be found below. The extra-curricular timetable is updated each half term.

		End of the School Day		
Monday	Tuesday	Wednesday	Thursday	Friday
Table Tennis 3.15pm-4.15pm	Homework Club Room 25 3.15pm-4.00pm	Reading / Games Club LRC- LTR 3.15pm-4pm	Table Tennis 3.15pm-4.15pm	Girls Fitness Club 3:15pm – 4pm
Fitness Club Fitness Suite 3.15pm-4.15pm	Fitness Club Fitness Suite 3.15pm-4.15pm	Football Year 9 and 10 3:15pm – 4:15pm	Fitness Club Fitness Suite 3.15pm-4.15pm	
Reading/ Games Club/Chess LRC- 3.15pm-4pm	Netball 3:15pm – 4:15pm Football Year 7 and 8 3.15pm – 4.15pm	Homework Club / Independent Study Rm25 3.15pm – 4pm	Girls Football & Netball 3.15pm – 4.15pm	
School Production Rehearsals Dance Studio and Hall 3.15pm-4.15pm	Crafting Club Room 14 3:15 – 4:15pm		Product Design Club Room 6 3:15-4:15pm	
KS3 Basketball 3:15pm – 4pm	Key Stage 4 Art Club Room 13 3.15pm-4.15pm		Reading/ Games Club/ Chess LRC 3.15pm-4pm	
Science Club – Year 7 3:15pm – 4:15pm	Key Stage 3 and Key Stage 4 Homework Club Room 5 3.15pm-4pm		Key Stage 3 Art Club Room 13 3.15pm-4.15pm	
	Science Club – Year 8 3:15pm – 4:15pm		Band Club Music Dept 3.15pm- 4.15pm	

Attendance


Regular attendance at school is vital to achieve well. Good habits in both attendance and punctuality are essential for both education and employment.

Each week form tutors will update pupils on their attendance, pupils who achieve 97% and above with their attendance will have the chance to attend rewards afternoons, win vouchers and exciting trips. The trips for attendance this year are bowling, Blackpool Pleasure Beach and Chester Zoo. Each term pupils who meet our school target are placed in a draw to win a Kindle Fire.

If you are off, then your parent or carer will be expected to report your absence and we ask that you bring your form tutor a note on your return to school, which includes the reason you were off. Our Attendance Officer will be monitoring your attendance closely, along with your Head of Year and form tutor. We ask that all appointments (doctors, dentist) are made out of school hours wherever possible. You will need to have these appointments recorded in your homework diary and authorised by the Attendance Officer.

Holidays are not allowed to be taken during term time and will not be authorised.


This is how we share our approach to attendance with our pupils:




All Saints Catholic College

Attendance


Why is it so important?



90% and below
Drastic effect on academic achievement.
Your attendance will be monitored by your Head of Year and our attendance team.



90%-95%
Cause for concern.
Your attendance will be monitored by your pastoral officer.




95%-100%
Excellent.
Your attendance will be monitored by your form tutor.

ATTENDANCE MATTERS.

ALL DAY, EVERY DAY

Children are required by law to attend 190 school days per year. The pupils with the highest attainment at the end of key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.

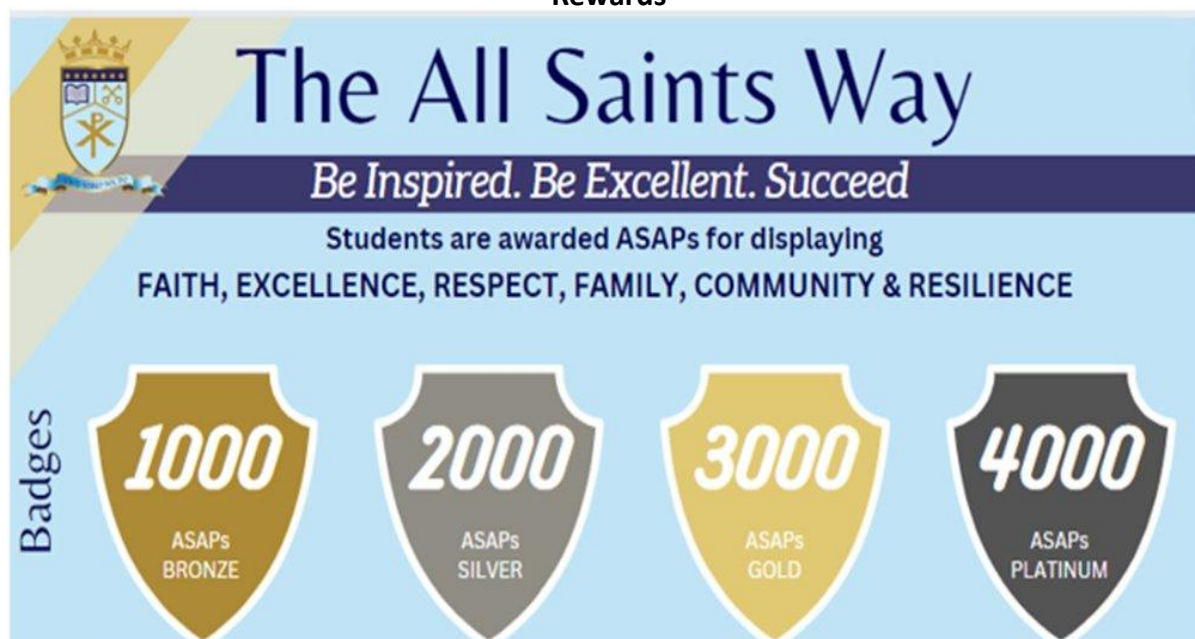


How do you measure up?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

BE INSPIRED. BE EXCELLENT. SUCCEED







Rewards



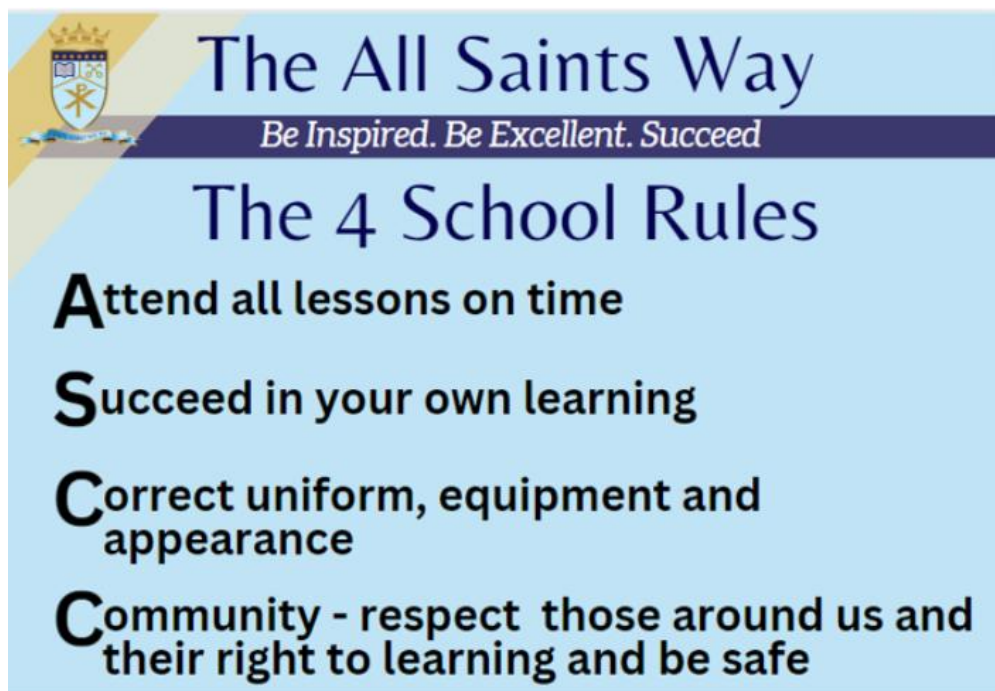
ASAPs - All Saints Achievement Points

At All Saints Catholic College our aim is to create a positive culture of praise, restoration and reward within the school, where pupils feel empowered and can successfully manage their own behaviour. We want to celebrate the successes of all pupils (inside and outside of the classroom) helping all pupils to achieve their full potential.

Rewards in the school are centred around our school values: Faith, Family, Resilience, Community, Respect and Excellence. Teachers that see these values displayed consistently within the school will reward pupils by giving All Saints Achievement Points (ASAPs). Each ASAP is worth 1 point and examples of behaviours for each value can be found below:

Faith	Resilience	Community	Respect	Excellence	Family
					
Followers of Christ	Resilient Thinkers	Responsible Community	Respectful Individuals	Excellent Achievers	Family
<ul style="list-style-type: none"> ✓ Completing prayer life of the school ✓ Fundraising ✓ Paying kindness forward ✓ Being gracious and merciful to others ✓ Love thy neighbour ✓ Help those in need ✓ Putting others before yourself 	<ul style="list-style-type: none"> ✓ Attending intervention ✓ Improved attendance ✓ Improved punctuality ✓ Improved behaviour ✓ Consistently responding to feedback ✓ Completing challenge tasks ✓ Positive self-regulation 	<ul style="list-style-type: none"> ✓ Fundraising ✓ Attending extra-curricular ✓ Treating others as you wish to be treated ✓ Being a role model for others ✓ Positively supporting others ✓ Offering to help others ✓ Calmness displayed around school ✓ Celebrating others 	<ul style="list-style-type: none"> ✓ Listening when others speak ✓ Following instructions ✓ Cooperating with and supporting other pupils ✓ Creating a positive learning environment ✓ Making a positive contribution to the lesson ✓ Expressing gratitude to others ✓ Being a team player ✓ Acknowledging others beliefs, thoughts and feelings 	<ul style="list-style-type: none"> ✓ 100% effort ✓ Consistently punctual ✓ Outstanding progress ✓ Consistently producing high quality work ✓ Consistently being equipped and in the correct uniform ✓ No behaviour points ✓ 100% attendance ✓ Positively leading class discussions ✓ Consistently completing homework to an excellent standard 	<ul style="list-style-type: none"> ✓ Treating others as family ✓ Not leaving anyone on their own ✓ Embracing new people into the school

Pupils are also awarded 3 ASAPs per lesson for following the 4 basic school rules:



ASAPs are electronically recorded on Arbor and are shared with parents, carers, staff and pupils. They can then be “spent” in the Rewards shop on Arbor to purchase items such as stationery, sporting equipment and queue jump passes.

ASAPs are also celebrated each term during the rewards assembly with the bronze, silver and gold badges. Rewards assemblies are also an opportunity to recognise pupils who have demonstrated outstanding commitment to the values of the school and their education with the headteacher’s award, head of year award and subject awards. We have an annual presentation evening to recognise outstanding achievement, this is held in the summer term with pupils, parents and carers.

Arbor – Communication Tool

Pupils

Pupils should use the Arbor App (available on iOS and Android) to access their school information, including:

- Attendance records
- Behaviour points and details
- Upcoming assignments
- Calendar and timetable
- Notifications and messages from the school including home learning work that has been set

Benefits for Pupils

Increased Accountability:

Pupils can see their behaviour points and understand the reasons behind them, promoting accountability.

Improved Communication:

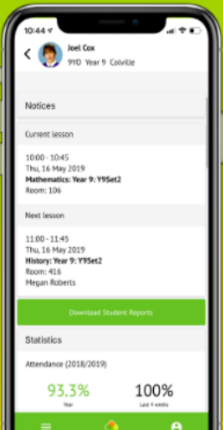
The pupil app provides a direct channel for communication between the school and pupils, keeping them informed about important updates and events.

Enhanced Organisation:

Access to their timetable, homework, and attendance records helps pupils stay organised and on top of their schoolwork.

Parental App

Check on your child from anywhere



Notices

Current lesson

10:00 - 10:45
Thu, 16 May 2019
Mathematics Year 9: Y9Set2
Room: 106

Next lesson

11:00 - 11:45
Thu, 16 May 2019
History Year 9: Y9Set2
Room: 416
Hegun Roberts

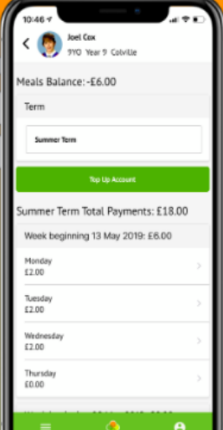
Download Student Reports

Statistics

Attendance (2018/2019)

93.3%
100%

Make payments on the go



Meals Balance: -£6.00

Term

Summer Term

Top Up Account

Summer Term Total Payments: £18.00


Week beginning 13 May 2019: £6.00

Monday £2.00

Tuesday £2.00

Wednesday £2.00


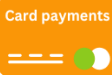

Thursday £0.00




Arbor App & Portal

- View your child's Timetable, Clubs and Attendance
- Pay for School Meals
- Update your details
- Receive instant messages
- Sign up to trips and after-school clubs

No more forms!



Uniform

From September 2025, a school bag is a compulsory item of uniform.

- Navy blue blazer with school badge (compulsory)
- Navy blue pleated school skirt or navy blue trousers (straight leg fit)
- Navy blue school jumper (optional)
- White shirt/blouse
- College Tie (a formal or clip tie should be worn)
- Plain black socks - socks must not go over the knee or have any adornments
- Sensible, plain, flat, black shoes without logos or adornment
- Jewellery and false/painted nails are prohibited
- Piercings are prohibited

Autumn/Winter Uniform

Essential from September until Easter.

Pupils wearing a skirt must wear black tights during this period. Trousers can be worn as an alternative.

PE Kit

- Navy crew neck training top with logo (compulsory)
- Zip up training sweatshirt with logo (optional)

Pupils have a choice of:

- Navy PE shorts with logo
- School leggings with logo/plain black leggings
- School training track pants with school logo/black training track pants

All pupils should come to school in a smart and presentable manner.

Equipment

Every day pupils will be expected to bring the following items to school:

- Black Pen
- Red Pen
- Pencil
- Ruler
- Sharpener
- Rubber
- Journal
- Scientific calculator - Casio FX83GT-CW (these will be available to purchase from school)
- Reading book

Mobile Phones



At All Saints we believe that pupils have the right to access education without the distraction and disruption caused by mobile devices. Pupils are not allowed to have a mobile phone in their possession during the school day. If pupils bring a mobile phone in to school, they must switch it off and lock it away at the beginning of form time in the specially designed mobile phone locker located in each Form Room. Pupils arriving after registration must hand their phone in at main reception to be locked away. Alternatively, pupils may leave their phone at home. Pupils may be screened during the school day to ensure mobile devices are not on their person.

Mobile phones are classed as a banned item between the start and end of the school day. They are classed as a banned item because:

- School cannot filter and monitor use on the internet
- Mobile phones are a distraction to pupil learning
- Mobile phones in school cause issues related to bullying through social media, videoing / taking pictures of pupils and staff.
- Research shows that mobile phone use is intricately linked to rises in mental health issues amongst young people. There is also a worrying rise in mobile phone addiction.

Pupils will return back to form time at 3pm each day. After a moment of reflection with their form teacher, pupils will then be able to collect mobile phones back prior to leaving at the end of the school day. Pupils leaving school before the end of the school day will be handed their phone back prior to leaving, e.g. needing to leave for a medical appointment etc.

If parents / carer need to contact their child during the day, they should contact All Saints Catholic College main reception or use Arbor.

The Senior Leadership Team will consider any exceptional circumstances related to a pupil needing to carry a mobile phone for medical or disability need.

Other Prohibited Items

Just to remind you that the following items are also not allowed in school:

- Energy/Hydration drinks e.g. Monster, Lucozade, Lucozade Sport, Boost, Prime etc.
- Chewing gum
- Make up
- Piercings including ears
- Jewellery (apart from a watch)
- Acrylic/false nails
- Nail Polish
- False eyelashes
- Fake tan
- Trainers (apart from wearing in PE)
- Hoodies
- Aerosols, sprays, perfume etc.
- Inappropriate hair colour
- Inappropriate haircuts (e.g. tramlines, shaved patterns etc)
- Illegal substances
- Offensive weapons