



“Your word is a lamp to my feet and a light to my path.” [Psalm 119:105](#)

We value reading at All Saints because we know that being a confident reader enables our pupils to tackle disadvantages they may face. We know that reading helps our pupils, not only access their full range of subjects more successfully, but also helps them to understand the world around them. Our library is the hub of our school and we encourage pupils to use it during their unstructured time, throughout the school day and after school during period six. All of our pupils have access to the vast range of books on offer and we aim to keep this variety relevant to our pupils’ interests and needs through talking to them about what they enjoy reading or new material they would like to read. To incentivise reading a broad range of texts, we have a recommended reading list, if our pupils read the books from this list they are entered into a termly reward draw to celebrate their demonstration of two of our school values: Excellence and Resilience.

To monitor the progress our pupils are making with their reading, we test all pupils termly using Accelerated Reader. This helps us to identify any pupils who require intervention and support. These tests also enable us to celebrate those who make progress with their reading and in line with our values: Faith and Community, support other children with their reading in school. Pupils complete quizzes on the books they have read, these indicate how well they have read and remembered them so that texts can be chosen not only for engagement but to help our pupils progress. Our English teachers and librarians monitor our pupils’ performance in these quizzes in order to celebrate and support where appropriate.

We explicitly teach Tier Three vocabulary in each subject to support our pupils so that they begin to develop more advanced schemas in each subject leading to a broader understanding of the topics they learn. We promote disciplinary literacy in each subject so that we can help our pupils read, think and speak in a variety of ways to prepare them for their futures, either in Post 16 Education or their chosen career.

Targeted Reading Interventions:

1. Small group reading sessions
2. 1:1 reading sessions
3. Lexia lessons
4. Lexia Period Six KS3
5. Library sessions within English curriculum time

