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	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
<p>YEAR 7</p> 	<p>Respect</p> <p>Students will focus on manners, politeness and respecting others opinions and beliefs.</p> <p>Within form, students will be set challenges on the Monday and a reflection task will be set on Friday.</p> 	<p>Resilience</p> <p>Students will focus on working through difficult problems. Students will reflect on how they can overcome challenges in their own lives.</p> <p>Students will complete reflection tasks in form to consider how they will overcome challenges. Students will complete well-being activities.</p> 	<p>Community</p> <p>Students will focus on the value of their community.</p> <p>Form groups will all be set tasks to complete around the school and will be looked at during forms. An example is a charity fundraise. Engagement in an extracurricular activity.</p> 	<p>Excellence</p> <p>Students will focus on revision skills and improving their results in their tests.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons and end of unit tests.</p> 	<p>Community</p> <p>Students will focus on improving the school community.</p> <p>Form groups will be given a list of tasks that need to be completed that will improve the community. Each form will reflect on how this improves the experience of everyone during form time activities.</p> 	<p>Excellence</p> <p>Students will revisit revision skills and look to consolidate learning from the last year.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 

<p>YEAR 8</p> 	<p>Respect</p> <p>Students will focus on manners, politeness and respecting others opinions and beliefs.</p> <p>Within form, students will be set challenges on the Monday and a reflection task will be set on Friday.</p> 	<p>Resilience</p> <p>Students will focus on working through difficult problems. Students will reflect on how they can overcome challenges in their own lives.</p> <p>Students will complete reflection tasks in form to consider how they will overcome challenges. Students will complete well-being activities.</p> 	<p>Community</p> <p>Students will focus on the value of their community.</p> <p>Form groups will all be set tasks to complete around the school and will be looked at during forms. An example is a charity fundraise. Engagement in an extracurricular activity.</p> 	<p>Excellence</p> <p>Students will focus on revision skills and improving their results in their tests.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 	<p>Community</p> <p>Students will focus on improving the school community.</p> <p>Form groups will be given a list of tasks that need to be completed that will improve the community. Each form will reflect on how this improves the experience of everyone during form time activities.</p> 	<p>Excellence</p> <p>Students will revisit revision skills and look to consolidate learning from the last year.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 
<p>YEAR 9</p>	<p>Respect</p> <p>Students will focus on manners, politeness</p>	<p>Resilience</p> <p>Students will focus on working through difficult problems.</p>	<p>Community</p> <p>Students will focus on the value of their community.</p>	<p>Excellence</p> <p>Students will focus on revision skills and</p>	<p>Community</p> <p>Students will focus on improving the school community.</p>	<p>Excellence</p> <p>Students will revisit revision skills and look to consolidate</p>

	<p>and respecting others opinions and beliefs.</p> <p>Within form, students will be set challenges on the Monday and a reflection task will be set on Friday.</p> 	<p>Students will reflect on how they can overcome challenges in their own lives.</p> <p>Students will complete reflection tasks in form to consider how they will overcome challenges. Students will complete well-being activities.</p> 	<p>Form groups will all be set tasks to complete around the school and will be looked at during forms. An example is a charity fundraise. Engagement in an extracurricular activity.</p> 	<p>improving their results in their tests.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 	<p>Form groups will be given a list of tasks that need to be completed that will improve the community. Each form will reflect on how this improves the experience of everyone during form time activities.</p> 	<p>learning from the last year.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 
<p>YEAR 10</p> 	<p>Respect</p> <p>Students will focus on manners, politeness and respecting others opinions and beliefs.</p> <p>Within form, students will be set challenges</p>	<p>Resilience</p> <p>Students will focus on working through difficult problems. Students will reflect on how they can overcome challenges in their own lives.</p>	<p>Community</p> <p>Students will focus on the value of their community.</p> <p>Form groups will all be set tasks to complete around</p>	<p>Excellence</p> <p>Students will focus on revision skills and improving their results in their tests.</p> <p>Students will complete revision activities in form time. This activity</p>	<p>Community</p> <p>Students will focus on improving the school community.</p> <p>Form groups will be given a list of tasks that need to be completed</p>	<p>Excellence</p> <p>Students will revisit revision skills and look to consolidate learning from the last year.</p>

	<p>on the Monday and a reflection task will be set on Friday.</p> 	<p>Students will complete reflection tasks in form to consider how they will overcome challenges. Students will complete well-being activities.</p> 	<p>the school and will be looked at during forms. An example is a charity fundraise. Engagement in an extracurricular activity.</p> 	<p>will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 	<p>that will improve the community. Each form will reflect on how this improves the experience of everyone during form time activities.</p> 	<p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 
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<p>YEAR 11</p> 	<p>Respect</p> <p>Students will focus on manners, politeness and respecting others opinions and beliefs.</p> <p>Within form, students will be set challenges on the Monday and a reflection task will be set on Friday.</p> 	<p>Resilience</p> <p>Students will focus on working through difficult problems. Students will reflect on how they can overcome challenges in their own lives.</p> <p>Students will complete reflection tasks in form to consider how they will overcome challenges. Students will complete well-being activities.</p> 	<p>Community</p> <p>Students will focus on the value of their community.</p> <p>Form groups will all be set tasks to complete around the school and will be looked at during forms. An example is a charity fundraise. Engagement in an extracurricular activity.</p> 	<p>Excellence</p> <p>Students will focus on revision skills and improving their results in their tests.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 	<p>Community</p> <p>Students will focus on improving the school community.</p> <p>Form groups will be given a list of tasks that need to be completed that will improve the community. Each form will reflect on how this improves the experience of everyone during form time activities.</p> 	<p>Excellence</p> <p>Students will revisit revision skills and look to consolidate learning from the last year.</p> <p>Students will complete revision activities in form time. This activity will cross over with curriculum and teachers will put a big focus on recall tasks in lessons.</p> 
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