



All Saints Catholic College



We are His body, living and learning as one.

Provider Access Policy

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

All Saints Catholic College is committed to ensuring that all pupils, regardless of background, disadvantage, SEND status or protected characteristics, have equal access to information about academic, technical and vocational pathways.

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997, the Skills and Post-16 Act 2022 and the Department for Education's statutory guidance on careers guidance and access for education and training providers.

The school's careers programme is designed to meet the Gatsby Benchmarks and statutory guidance for careers education.

This policy shows how our school complies with these requirements.

2.1

The 6 encounters schools must offer to all pupils in years 8 to 13

School must provide the following six encounters

2 encounters for pupils during the 'first key phase' (year 8 or 9)

- All pupils must attend
- Encounters can take place any time during year 8, and between 1 September and 28 February during year 9

2 encounters for pupils during the 'second key phase' (year 10 or 11)

- All pupils must attend
- Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the

school to put on but optional for pupils to attend, to take place any time during year 12 or between 1 September and 28 February during year 13.

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

At All Saints Catholic College, we ensure compliance with the statutory guidance by ensuring that the minimum expectation of encounters is at least adhered to whilst also providing encounters for year 7 also. Evidence of the encounters provided are available within the 'Careers Map' that is available on the school website.

We will ask each provider to provide information regarding the following:

- The approved qualifications or apprenticeships they offer
- What careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as a meeting/session between pupils and a provider which involves a two-way interaction between students and appropriate provider staff. These encounters will be a mixture of face to face 'live' encounters and online webinars.

3. Student entitlement

At All Saints Catholic College all students in years 8 to 11 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including academic education, technical education and apprenticeships
- Attend options events, careers fairs, drop down days, assemblies and taster days.
- Understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact the Head of Careers:

Mr D. Allman

Telephone: 0161 338 2120

Email: dallman@allsaintscatholiccollege.com

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Further information regarding the school's careers programme can be found on the school's website.

<https://www.allsaintscatholiccollege.com/about-us/curriculum/wider-curriculum/careers>

4.3 Granting and refusing access

We will grant access requests that meet the following criteria:

1. Are requested within a reasonable timescale
2. The provider offers approved technical education qualifications, apprenticeship opportunities or careers-related learning which supports pupils' progression.
3. Are inclusive and aligned with the trust's equal opportunity, safeguarding and child protection policies
4. Meet the needs of the students

We will refuse any access request that:

1. Where it would be detrimental to pupils' learning.
2. Is inconsistent with the Trust's Equal Opportunities, Safeguarding and Child Protection policies.
3. Results in unwarranted disruption to the school
4. The request is from an unregistered provider

4.4 Safeguarding

Our Safeguarding and Child Protection policy outlines the school's procedure for checking the identity and suitability of visitors.

https://www.allsaintscatholiccollege.com/application/files/6217/2414/9381/20.08.24_CCCAT-Child_Protection_and_Safeguarding_Policy.pdf

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available other specialist equipment to support provider presentations.

This will all be discussed and agreed in advance of the visit with the Head of Careers or a member of Senior Staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be displayed in the School Learning Resource Centre (LRC).

The School LRC is available to all students at lunch, break time and after school. Providers can send

information or request possible activities by contacting Mr Allman at:
dallman@allsaintscatholiccollege.com

5. Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

- Tameside College
- Clarendon College
- Ashton Sixth Form College
- The Manchester College
- Xavierian College
- Loreto College
- The Growth Company
- Myerscough College
- The Beauty Academy Manchester
- The Armed Forces
- Positively You
- GM Higher
- Oxford University
- City in the Community

6. Pupil destinations

Last year (2023 leavers), our year 11 pupils moved to a range of providers in the local area after School:

90% sustained education, employment or training. This includes:

- Any sustained education 85%
- Sustained employment 2%
- Sustained apprenticeship 3%

7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure.

8. Links to other policies

- Safeguarding and Child Protection policy
- Careers guidance policy
- Curriculum policy
- Complaints policy

9. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Careers Lead.

There will be an annual review by the Careers Lead, Senior Leadership Team and Governing Body. This policy may also be reviewed sooner in response to changes in careers guidance legislation, DfE guidance, Gatsby Benchmark requirements or local careers provision.