



## Curriculum Overview – *Religious Education*

### **Why is the study of *Religious Education* important?**

Within Religious Education students are able to gain knowledge and understanding of Religion itself, reasons for having a belief, the traditions and practices that are undertaken by members of different religions around the world and also to understand and respect the impact religion has on an individual but also on communities and cultures.

Religious Education focuses on the ongoing development of the entire potential every individual has, encouraging them to develop in a holistic way and become the best version of themselves.

Religious Education encourages students to consider their views and opinions on the fundamental questions concerning the meaning and purpose of life as well as supporting their own spiritual life and development. Through the study of various religions pupils are able to understand reasons behind belief as well as gain a deeper understanding of morality and consider the range of views on ethical issues in society as well as beginning to form their own opinions.

### **What skills will you gain from *Religious Education*?**

- Students will develop analytical and critical thinking skills.
- Students will be able to present a wide range of well-informed and reasonable arguments.
- Students will develop in confidence due to opportunities to take part in class discussions and debates.
- Students will be able to form and express their opinions on issues in society in a mature and respectful manner.
- Students will be able to use a wide range of vocabulary in both their writing and speech.
- Students develop an enquiring, critical and reflective approach to their studies.

*"Our curriculum will be structured so that no pupil is prevented from pursuing a course or programme based on their gender, ability, ethnicity, religion or sexual orientation. Pupils with disabilities or special educational needs will, as far as is possible, be provided with reasonable adjustments to enable them to access an ambitious and relevant curriculum."*



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## What knowledge will you gain from the study of *Religious Education*?

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Within the curriculum students will gain a deep knowledge of the following themes:

- The historical nature of the covenants that are a key feature within Religion.
- The person of Jesus and the importance he has for Christians around the world.
- The challenges of believing in God and following a religion in the 21<sup>st</sup> century.
- The benefits of belonging to a community and how this can be celebrated.
- Outward signs and symbols of a religion.
- The role of forgiveness and the challenges faced when needing to forgive.
- Stewardship and climate change.
- An in depth understanding of Catholic Christianity, Judaism, Hinduism, Islam, Atheism and Humanism.
- The study of philosophical concepts including the origins of the world, evil and suffering within our world today, the existence of miracles, visions and religious experiences.
- The study of ethical concepts including the equality of men and women in society, homosexuality, transgender, sexual relationships and contraception, the role of marriage, family life, organ transplants, abortion, prejudice and discrimination.

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## How does *Religious Education* help you in other subject areas?

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There are a number of opportunities for links with other subjects within the school's curriculum in terms of both subject content and also transferable skills.

The breadth of what is studied in Religious Education allows for content links with Geography, History, Science, English and PSHE. Some of the content links include stewardship, global warming, war, equality, prejudice and discrimination, the reformation of the church, contraception, British values and SMSC.

The analytical and critical thinking skills are transferable to all other subjects that are studied by our students. As well as the ability to present a well-developed and considered point of view. Within Religious Education students are encouraged to support their opinions with evidence which they appraise and consider the strength it adds to their argument. Which again is a well sort after skill needed across their whole curriculum.



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## What can you do to deepen your knowledge and skills of *Religious Education*?

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Students are encouraged to read around the subject of Religious Education and also to engage with suitable news outlets to review the current climate our world faces and the place Religion has within it.

Students are also offered experiences of spiritual retreats throughout Key Stage 3 and Key Stage 4 where they are encouraged to reflect on their own development, talents and aspirations which will allow them to succeed in their life beyond education.

Students are always encouraged to take part with various charity events which are both national and locally beneficial from CAFOD world gifts to food collections for local foodbanks.

As a Catholic school we have a number of liturgical celebrations and opportunities for self-reflection. Students are always welcomed to take part in all of the celebrations we have within school and are encouraged to lead the rest of the student body within these services.

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## How are you assessed in *Religious Education*?

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### Key Stage 3

Students are assessed using the school system of:

- Not accessing
- Emerging
- Developing
- Secure

### Key Stage 4 (Grade 9 – 1)

Students will sit three exams for Religious Studies. The first paper is 1hr 45minutes in duration while the next two are 50minutes each in duration.

Catholic Christianity (1hr 45 minutes worth 50% of final mark)

Judaism (50 minutes worth 25% of final mark)

Philosophy and Ethics (50 minutes worth 25% of final mark)

There are a range of question styles that will be used in the papers. As a department we believe it is important that pupils are comfortable answering each of the styles and therefore throughout the curriculum we spend time practicing each of the styles as well as giving pupils in depth and specific feedback on how they can develop their exam technique further.



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## How can *Religious Education* help you in your future?

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The study of Religious Education can be useful for a range of careers including:

- Police
- Journalism
- Social work
- Legal profession
- Medical profession
- Teaching
- Counselling
- Development / Charity work
- Youth work
- Local government roles
- The Armed Forces



# INSERT SUBJECT – Curriculum Maps

## Year 7:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<ul style="list-style-type: none"> <li>What is RE</li> <li>Baseline Test</li> <li>Signs of Belongings</li> </ul>	<ul style="list-style-type: none"> <li>Mission Statements</li> <li>What it means to be Catholic</li> <li>Praying</li> </ul>	<ul style="list-style-type: none"> <li>The Bible</li> <li>Mass</li> <li>Our Welcome Mass</li> </ul>	<ul style="list-style-type: none"> <li>Our Welcome Mass</li> <li>How do we know what is true?</li> <li>Who is God?</li> </ul>	<ul style="list-style-type: none"> <li>Why do people believe in God?</li> <li>Nature of God</li> <li>Why do people question God's existence?</li> </ul>	<ul style="list-style-type: none"> <li>Revelation</li> <li>Creation</li> <li>The Trinity</li> </ul>	<ul style="list-style-type: none"> <li>Christian Art</li> <li>Who is God to me?</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Assessment</li> <li>Review of Assessment</li> </ul>
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Topics	<ul style="list-style-type: none"> <li>Who is Jesus</li> <li>The life of Jesus</li> <li>Jesus' mission</li> </ul>	<ul style="list-style-type: none"> <li>Jesus' disciples</li> <li>Jesus' haters</li> <li>Who is the Messiah?</li> </ul>	<ul style="list-style-type: none"> <li>Jesus' miracles</li> <li>Jesus the Saviour</li> <li>Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>The Incarnation</li> <li>What is Advent?</li> <li>The Annunciation</li> </ul>	<ul style="list-style-type: none"> <li>Meaning of Christmas</li> <li>Christmas Story</li> <li>The role of Joseph</li> </ul>	<ul style="list-style-type: none"> <li>Who is Jesus to me?</li> <li>Meditation lesson</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Assessment</li> <li>Review of assessment</li> </ul>	<ul style="list-style-type: none"> <li>What is our purpose?</li> <li>Our Vocation</li> <li>How can we create the kingdom of God?</li> </ul>
	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Topics	<ul style="list-style-type: none"> <li>Parable of the Sower</li> <li>Parable of the weeds</li> <li>Vocation in daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Beatitudes</li> <li>Life after death</li> <li>Judgement</li> </ul>	<ul style="list-style-type: none"> <li>Heaven and Hell</li> <li>Parable of the Sheep and the Goats</li> <li>Social Justice and Human Rights</li> </ul>	<ul style="list-style-type: none"> <li>World Poverty and CAFOD</li> <li>Respect</li> <li>How can we be better?</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Revision</li> <li>Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Review of assessment and DIRT</li> </ul>	<ul style="list-style-type: none"> <li>Sacraments</li> <li>Baptism</li> <li>Holy Communion</li> </ul>	<ul style="list-style-type: none"> <li>Different views on Holy Communion</li> <li>Confirmation</li> <li>Gifts of the Holy Spirit</li> </ul>
	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Topics	<ul style="list-style-type: none"> <li>Role of a Parish Priest</li> <li>Marriage</li> <li>Christian Symbols</li> </ul>	<ul style="list-style-type: none"> <li>History of the Church</li> <li>Reformation</li> <li>Denominations</li> </ul>	<ul style="list-style-type: none"> <li>Features of a Church</li> <li>Churches</li> <li>Praying</li> </ul>	<ul style="list-style-type: none"> <li>Revision Assessment</li> <li>Review of Assessment and DIRT</li> </ul>	<ul style="list-style-type: none"> <li>Pentecost</li> <li>Sean Deveraux</li> <li>Religious Communities</li> </ul>	<ul style="list-style-type: none"> <li>Oscar Romero</li> <li>Mother Teresa</li> <li>St Francis of Assisi</li> </ul>	<ul style="list-style-type: none"> <li>Kolbe</li> <li>Ward</li> <li>Bernadette</li> </ul>	<ul style="list-style-type: none"> <li>Communion of Saints</li> <li>Extended writing</li> <li>Creating revision tools</li> </ul>
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Topics	<ul style="list-style-type: none"> <li>Using revision tools</li> <li>Assessment</li> <li>Review of Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Hinduism</li> <li>Hindu Deities</li> <li>Mandir</li> </ul>	<ul style="list-style-type: none"> <li>Holy Book</li> <li>Signs of Hindu Identity</li> <li>The Ramayana</li> </ul>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Caste</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Weddings</li> <li>Puja – worship</li> <li>Reincarnation</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism and stewardship</li> <li>Hinduism and war</li> <li>Hinduism and forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism and capital punishment</li> <li>Hinduism and justice</li> <li>Hinduism, drugs and alcohol.</li> </ul>	

## Year 8:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<ul style="list-style-type: none"> <li>Promises</li> <li>Creation Stories and God's Omnibenevolence</li> <li>The Fall</li> </ul>	<ul style="list-style-type: none"> <li>What makes someone a good leader?</li> <li>Covenants</li> <li>Noah and the Flood</li> </ul>	<ul style="list-style-type: none"> <li>Covenant of Abraham</li> <li>Covenant of Moses</li> <li>10 Plagues</li> </ul>	<ul style="list-style-type: none"> <li>10 Commandments</li> <li>Davidic Covenant</li> <li>Jeremiah</li> </ul>	<ul style="list-style-type: none"> <li>Common themes of the covenants</li> <li>Christian Love</li> <li>What is true love?</li> </ul>	<ul style="list-style-type: none"> <li>Stewardship</li> <li>Destroying the planet</li> <li>Environment</li> </ul>	<ul style="list-style-type: none"> <li>Global Warming</li> <li>Why does God still love us?</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Assessment</li> <li>Assessment</li> <li>Review of Assessment</li> </ul>
Topics	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	<ul style="list-style-type: none"> <li>Can one person change the world?</li> <li>How have people changed the world?</li> <li>Pupil presentations</li> </ul>	<ul style="list-style-type: none"> <li>Pupil presentations</li> <li>Pupil presentations</li> <li>Pupil presentations</li> </ul>	<ul style="list-style-type: none"> <li>The Passover and the Last Supper</li> <li>Sacrifice</li> <li>The Eucharist</li> </ul>	<ul style="list-style-type: none"> <li>Why love you neighbour?</li> <li>The unforgiving servant</li> <li>Good Samaritan</li> </ul>	<ul style="list-style-type: none"> <li>Beatitudes</li> <li>Beatitudes and Modern Christians</li> <li>10 Commandments and the Beatitudes</li> </ul>	<ul style="list-style-type: none"> <li>My Beatitudes</li> <li>Meditation lesson</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Assessment</li> <li>Review of assessment</li> </ul>	<ul style="list-style-type: none"> <li>Can one person change the world?</li> <li>How have people changed the world?</li> <li>Pupil presentations</li> </ul>
Topics	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
	<ul style="list-style-type: none"> <li>Disabilities</li> <li>Sexism</li> <li>Homophobia and Transphobia</li> </ul>	<ul style="list-style-type: none"> <li>What sacrifices do we make?</li> <li>Holy Week</li> <li>Stations of the Cross</li> </ul>	<ul style="list-style-type: none"> <li>Easter Vigil and Symbols of the Easter Vigil</li> <li>How do Christians celebrate Easter?</li> <li>Resurrection</li> </ul>	<ul style="list-style-type: none"> <li>Road to Emmaus</li> <li>Mass</li> <li>Meditation</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Revision</li> <li>Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Review of assessment and DIRT</li> </ul>	<ul style="list-style-type: none"> <li>Right and Wrong Influences and Values</li> <li>Moral Decisions</li> </ul>	<ul style="list-style-type: none"> <li>Disabilities</li> <li>Sexism</li> <li>Homophobia and Transphobia</li> </ul>
Topics	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
	<ul style="list-style-type: none"> <li>Reconciliation</li> <li>Religious responses to forgiveness</li> <li>Free Will</li> </ul>	<ul style="list-style-type: none"> <li>What is God like?</li> <li>Evil and Suffering</li> <li>Responses to evil and suffering</li> </ul>	<ul style="list-style-type: none"> <li>Apartheid</li> <li>Nelson Mandela</li> <li>Capital Punishment</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Assessment</li> <li>Review of Assessment and DIRT</li> </ul>	<ul style="list-style-type: none"> <li>Human Rights</li> <li>Law and Justice</li> <li>Theories of punishment</li> </ul>	<ul style="list-style-type: none"> <li>War</li> <li>Why wars happen</li> <li>Just War Theory</li> </ul>	<ul style="list-style-type: none"> <li>Catholic Social Teaching</li> <li>Principles of CST</li> <li>CAFOD</li> </ul>	<ul style="list-style-type: none"> <li>CAFOD and CST</li> <li>Fairtrade Activity</li> <li>CAFOD Raising awareness</li> </ul>
Topics	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
	<ul style="list-style-type: none"> <li>Revision</li> <li>Assessment</li> <li>Review of Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Five Pillars of Islam</li> <li>Prophet Muhammad</li> <li>Shahadah</li> </ul>	<ul style="list-style-type: none"> <li>Salah</li> <li>Sawm</li> <li>Zakat</li> </ul>	<ul style="list-style-type: none"> <li>Muslim Weddings</li> <li>Id-ul-fitr</li> <li>Muslim birth rites</li> </ul>	<ul style="list-style-type: none"> <li>Life after death</li> <li>Islam and stewardship</li> <li>Islam and war</li> </ul>	<ul style="list-style-type: none"> <li>Islam and forgiveness</li> <li>Islam and Capital Punishment</li> <li>Islam and IVF</li> </ul>	<ul style="list-style-type: none"> <li>Islam and transplant surgery</li> <li>Islam and justice</li> <li>Islam, drugs and alcohol.</li> </ul>	

## Year 9:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<b>Beliefs and Teachings unit</b> 1. Expectations Lesson 2. The Trinity	1. Development of the Trinity 2. Genesis 3. Nature of Humanity and Imago Dei	1. Michelangelo's Creation of Adam 2. Incarnation 3. Paschal Mystery and Salvation	1. Significance of the Paschal Mystery 2. Eschatology 3. D Style Question	1. Revision 2. End of Unit Test <b>Practices Unit</b> 3. Sacraments	1. Divergent Christian Views 2. Funeral Rites 3. Liturgical Worship	1. Prayer 2. Popular Piety 3. Review of End of Unit Test	1. Pilgrimage 2. Catholic Social Teaching 3. Catholic Mission and Evangelisation
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
<b>Topics</b>	1. D Style Question 2. Revision Techniques 3. Revision	1. End of unit test <b>Sources of Wisdom and Authority Unit</b> 2. The Bible 3. Interpretations of the Bible.	1. The Magisterium 2. Apostolic Tradition and Succession. 3. Church as the Body of Christ	1. Review of End of Unit Test 2. Second Vatican Council 3. Mary as a model of the Church	1. Four marks of the Church 2. Sources of Personal and Ethical Decision Making. 3. D Style Question	1. Revision 2. End of unit test 3. Advent	1. Story of Christmas. 2. Commercialisation of Christmas 3. Importance of Christmas	<b>Forms of Expression and Ways of Life Unit</b> 1. Review of End of Unit Test 2. Catholic Church Architecture 3. Catholic Church Features
	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
<b>Topics</b>	1. Sacred Objects 2. Artwork in Catholicism 3. Sculptures and Statues	1. Symbolism and Imagery 2. Drama 3. Music in Worship	1. D Style Question 2. Revision 3. End of Unit Test	<b>Jewish Beliefs and Teachings</b> 1. Nature of the Almighty 2.. The nature and importance of the Shekhinah 3. The nature and purpose of the Messiah	1. Review of End of Unit Test 2. The Covenant at Sinai 3. The covenant with Abraham	1. Sanctity of Life 2. Moral principles and the Mitzvot 3. Life after death	1. Comparing Jewish and Christian beliefs about life after death 2. Skills lesson (D question) 3. Revision on Beliefs and Teachings	1. End of Unit Assessment: Beliefs and Teachings. 2. Revision Techniques 3. Revision Techniques
	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
<b>Topics</b>	1. Review of End of Unit 2. Sources of Wisdom and Authority for Judaism 3. Exam Technique	Comparing Jewish and Christian worship	Sources of Wisdom and Authority for Catholic Christianity	<b>Revision Beliefs and Teachings</b>	<b>Revision Beliefs and Teachings</b>	<b>Revision Practices</b>	<b>Revision Practices</b>	<b>Revision Sources of Wisdom and Authority</b>
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
<b>Topics</b>	<b>Revision Sources of Wisdom and Authority</b>	<b>Revision Forms of Expression and Ways of Life</b>	<b>Revision Forms of Expression and Ways of Life</b>	<b>Exam Technique</b>	<b>1. End of Year Test</b>	1. Revision Technique	1. Review of End of Unit Test 2. Walking Talking Mock	

## Year 10 & 11:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	1. Introduction Lesson/Expectations <b>Jewish Beliefs and Teachings</b> 2. Nature of the Almighty 3. The nature and importance of the Shekhinah	1. The nature and purpose of the Messiah 2. The Covenant at Sinai 3. The covenant with Abraham	1. Sanctity of Life 2. Moral principles and the Mitzvot 3. Life after death	1. Comparing Jewish and Christian beliefs about life after death 2. Skills lesson (D question) 3. Revision on Beliefs and Teachings	<b>1. End of Unit Assessment: Beliefs and Teachings Jewish Practices</b> 2. Public acts of worship 3. The Tenakh and the Talmud	1. Purpose of prayer in the home and private 2. The Shema and Amidah	1. Comparing Jewish and Christian worship <b>2. Assessment Review Lesson: Beliefs and Teachings</b>	1. Ritual 2. Shabbat
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Topics	1. Jewish festivals 2. Features of the Synagogue	1. Skills lesson (D question) 2. Revision on Beliefs and Teachings	<b>1. End of Unit Assessment: Practices Arguments for the existence of God</b> 2. Revelation	1. Visions 2. Miracles	1. Religious experience <b>1. Assessment Review Lesson: Practices</b>	1. Design argument 2. Cosmological argument	1. Story of Christmas/Quiz	1. Suffering
	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Topics	1. Solutions to the problem of suffering 2. Skills lesson (D question)	1. Revision on Arguments for the existence of God <b>2. End of Unit Assessment: Arguments for the existence of God</b>	<b>Religious teachings on relationships and families</b> 1. Marriage 2. Sexual relationships	<b>1. Assessment Review Lesson: Arguments for the existence of God</b> 2. Purpose and importance of family	1. Family support from the parish 2. Catholic teaching on family planning	1. Catholic teaching about divorce 2. Catholic teaching about equality of men and women in the family	1. Gender prejudice and discrimination 2. Skills lesson (D question)	1. Revision on Religious teachings on relationships and families <b>2. End of Unit Assessment: Relationships and Families</b>
	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Topics	Revision: Catholic Beliefs and Teachings	<b>1. Assessment Review Lesson: Relationships and Families</b>	Revision: Catholic Practices	Revision: Catholic Sources of Wisdom and Authority	Revision: Catholic Forms of Expression	Revision: Jewish Beliefs and Teachings	Revision: Jewish Practices	Revision: Arguments for the existence of God
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Topics	Revision: Religious teachings on relationships and families	Recall/Year 11 Study Leave and Intervention Planning						



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