

Careers Provision 2022/2023

	Year 7	Year 8	Year 9	Year 10	Year 11
A1					Careers interviews
A2	Careers Fair		Careers and personal skills	Careers Fair Novotel – catering group	Careers Interviews Careers Fair Application Process Ask – Apprenticeships Interview Skills – GMH Budgeting Skills – GMH GMACS
SP1			Option choices – Option evening. Option choice assembly	Careers online presence	Careers Interview Novotel – catering group
SP2				Careers Interviews College talk -GMH GMACS introduction	
S1				Careers Interviews	
S2	6th June – Careers day - Cross curricular My future careers PSHE careers lessons	6th June – Careers day - Cross curricular Speed networking Further and higher education PSHE Careers lessons	6th June – Careers day - Cross curricular Speed networking PSHE Careers lessons	6th June – Curriculum Careers day - Careers Interviews College taster days University talk – GMH Be college ready – GMH Study Skills – GMH PSHE Careers lesson	

Careers guidance

All pupils receive unbiased information about potential next steps through high quality independent careers guidance. We use the Gatsby benchmarks to ensure a range of education and training providers to collaborate with our pupils, to best prepare them for future success.

PSHE

24th November

- Careers Fair years 10 and 11
- Budgeting Skills year 10
- Revision Skills (Led by GM Higher)

11th January

- Transferable skills (Led by DWP) year 8
- CV writing (Led by TMC)
- 2 teacher led careers sessions for year 10 looking at online presence and opportunities
- Year 11 apprenticeship workshop led by ASK

3rd March

- Work skills year 10 (Led by DWP)
- LMI year 10 (Led by TMC)
- Be college ready Year 11 (Led by GM Higher)

Future activities -July 8th

- College taster day for year 10s (ASF, Tameside and Clarendon)
- Career planning year 9 (Led by TMC)
- World of work year 7 (Led by TMC)
- Speed networking event years 8 and 9
- Presentation given by ASK 2nd February looking at career pathways including information on T Levels. Subjects to incorporate these into their visual displays and lesson careers activities

Departmental activities

- All departments have careers boards linking their subjects to careers
- Department careers links meet to look at incorporating careers with industry links
- Departments have planned links and activities within lessons for delivering Careers

RE

- Year 7 Unit One: Welcome Mass - allowing learners to have first-hand experience in the liturgical life of the school; seeing a Priest/Chaplaincy carry out their day-to-day.
- Art and God: the role of an artist/curator. N.B in moving forward, this information will be made explicit through a note to each PowerPoint, this will allow the teacher to discuss and make note of how R.E links to careers.
- Year 7 Unit Two: Charities
- Year 7 Unit Three: Vocation in Daily Life: this lesson specifically looks at volunteering and how this may impact the Christian life; *ibid*.
- Year 7 Unit Three: Social Justice and Human Rights.
- Year 7 Unit Four: Role of the Parish Priest. **Comment:** for September, this may allow an opportunity for our local priest to share how the role of a Parish Priest is a vocation/career choice.
- Year 7: Unit Five: Religious Communities.
- Year 7: Unit Six: the Mandir; Hinduism and War.
- **Year 8:**
 - Unit One: what makes a leader: in examining the links between Religion and Politics.
 - Unit One: Stewardship. **Comment:** cross-curricular links to Geography/History. As with above, to make explicit in lessons.
 - Unit Two: The Good Samaritan: this lesson makes specific links to the Parable of the Good Samaritan; and how this may link to an understanding of ethics in business.
 - Year 8 Unit Three: Stereotypes; Discrimination; Martin Luther King.
 - Year 8 Unit Four: Moral Decisions; Reconciliation. **Comment:** learners express first-hand experience of the life of a Parish Priest in our Reconciliation Services.
 - Year 8 Unit Five: Law and Justice. **Comment:** medical ethics; the NHS; Doctors; Nursing; Lawyers.
 - Year 8 Unit Six: Islam and IVF; Justice; Transplant Surgery; Alcohol. **Comment:** *ibid*.
- **Year 9:**
 - New Curriculum Directory: Abortion and the Law; Euthanasia; Organ Donation; Animal Rights; the Rights of Women; Marian Artwork.
 - Do Faith and Science Conflict: Animal Rights; IVF; Weapons of Mass Destruction.
- **Year 10/11:**

- Catholic Christianity: Michelangelo's Creation of Adam; Pilgrimage; Catholic Social teachings; the Magisterium; Sources of Personal Ethics decision making; Catholic Church Architecture.
- Judaism: Moral Principles and the Mitzvot; Features of a Synagogue.
- Philosophy and Ethics: the problem of Evil and Suffering; Marriage; Family Planning; Equality.
- **Comment:**
 - The above lessons provide opportunities to engage critically with how Religious Education links to life choices/careers. In these lessons, learners may:
 - read case scenarios as if in the role of a: lawyer; judge; doctor; medical profession; etc, allowing the learner to imagine the role as one of the above.
 - examine specific examples, such as: Sean Devereux in year 7, who devoted his life to helping others through vocation/his career choice, (teaching). Martin Luther King specifically addresses the role of politics and how we challenge prejudice/discrimination.
 - Reflect on the philosophical/ethical dimensions of Religious Education and how this is put into practice. **Comment:** for example, in breaking the mitzvot's to say a life, HATZOLA.
 - Design/Create a piece of work which is similar to the role of an: artist; curator.
- **Retreats:**
 - Learners from Year 7 - Year 10 partake in specific retreats throughout the year. This enables learners to see and experience the work of a: Youth Worker/Chaplain/Charity Worker/Priest/Outside Speaker. **Comment:** in ensuring an explicit link to careers, I will forward this email to all members of the R.E department.

Maths

- STEM girls in Maths session planned for the 3rd July
- Key Stage 4, Use Video links to show the careers where certain mathematical topics are used.

Key stage 3 Functional maths linked to careers embedded in the white Rose Scheme of work.

Year 7

- A2 - Solving Financial Maths. Timetables and tables. Standard Form --- Distance to planets etc
- SP1 - Metric Conversion. Area of rectangular shapes. Solving problems with Mean
- SP2 - Fractions of Amounts. Percentage of amounts. Percentage Increase and Decrease
- S1 - Constructions and measures
- S2 - Angles in Context. Shapes - Drawing

Year 8

- A1 – Ratio (Recipes, Gradients, Pi, Fractions)

- A2 - Non-Linear Graphs. Graphs of Direct Proportion
- SP1 - Representing Data (Scatter Graphs)
- SP2 - Probability (Sample Space Diagrams, two-way tables etc.)
- S1 - Algebra (Forming and Solving Equations in context)
- S2 - Fractions and percentages (Percentage Change, increase and Decrease, problem solving)

Year 9

- A1 - Graphs (Using the gradient and intercepts in real life situations, Inc. Conversion Graphs)
- A2 - Algebra - Forming and Solving equations
- SP1 - Volume and Surface Area in Context
- SP2 - Constructions and Loci (Inc Plans and elevations, Scale Drawings and ratios in Maps)
- S1 - Number (Problem solving with decimals and HCF and LCM in Context)
- S2 - Percentage Increase and Decrease. Maths and Money

English

Theatre Trips

- The Book Thief – 13th October 2022 (year 8)
- A Christmas Carol – 7th December 2022 (years 10 and 11)
- Noughts and Crosses - 17th March 2023 (year 9)

Theatre trips link to careers as they allow pupils to see how plays can be brought to the stage. There are many different job roles involved in a theatre production such as: playwright, director, actor, choreographer, designer (set/costume), makeup, hair, backstage manager, lighting director. Students can witness these roles in real time and decide whether a role in theatre production is the right one for them.

Curriculum

Years 7,8,9,10 and 11

- All year groups have been creating their own poems, descriptions, stories, diary entries and analytical written work. By allowing the students to develop their creative and analytical writing, we are enabling them to progress through each year in education, but also aid them in succeeding when they leave in year 11.
- As one of the instrumental subjects in school, English not only enables students to formulate and develop their communicative competences in English but also contributes to the formation and development of general competences to live and work more effectively, to learn other subjects well and for lifelong learning.

Competitions

- For National Writing Day, which is on the 21st of June, we are holding a writing competition for years 7, 8, 9 and 10. The pupils that wish to partake must submit either a poem, story or speech and the winner will receive a brand-new kindle.

Science

- University of York Chemistry Trip. 20/9/22. Year 10 Triple Science and High Ability - 24 students. Students accessed a university chemistry workshop in a laboratory for organic chemistry led by a university professor.
- Aerozone Trip. 8/12/22. Year 8 and STEM ambassadors - 25 students. Students had a STEM careers talk from 2 workers at Manchester Airport.
- University of Manchester minorities talk in STEM. 1/3/23. Girls and ethnic minorities in year 9 - 25 students. Students had a 2-hour talk centred on getting more diversity in STEM careers.
- In school STEM careers day. (5/6/23 - 6/6/23). Years 7, 8 and 9 - 562 students in total. Students were given an introduction into STEM careers and researched STEM careers of interest.
- Hacking a career talk (5/6/23). Year 8, 9 and 10 high ability classes - 70 students in total.

Physical Education

- PE ambassadors is a focused group where students apply to be an ambassador at the beginning of the year.
- PE ambassadors organise clubs, advertise clubs and try and get more people to engage. They coach and officiate fixtures in Tameside and help with leading younger pupils
- We have a group of Year 9 Girl Game changers who are leading on pushing Football with younger girls in the school
- Within KS3 and KS4 lessons staff encourage students to coach and lead warm ups and drills and also to officiate games.

Art

- Careers activity slides delivered through key stage 3.
- Year 9 options lesson and careers pathway booklet.

Computing

- Within Key stage 3 lessons are delivered with reference to AI and the changing jobs market on week beginning 6th June.
- Key stage 3 lessons investigate internet and business pioneers and the development of the industry.
- Year 9 unit on media technical jobs and their application within the industry

Year 7

- Half term 1 – Life skills in password security. Basic desk top publishing/ word processing/spreadsheets tools for life
- Half term 2 - Internet safety
- Half term 3 - Judging internet and social media sources
- Half term 4 - Careers week – AI and jobs. Half term 5. Internet pioneers

Year 8

- Half term 1 - Digital footprint – impact on future careers
- Half term 3 - Cyber security including hacking and cyber crime
- Half term 4 - Creating radio adverts for a business. Careers week – AI and jobs
- Half term 5 - Life skills booking and planning a holiday – how to make the most of the digital world

Year 9

- Half term 1 - Fake news
- Half term 2 - Careers in CAD/CAM . Network security
- Half term 4 - Careers week – AI and jobs

Year 10

Half term 1 - Careers in digital media. Health and safety in digital media production

Half term 4 - Careers week

Technology

- Year 9 - CSL, Product Design - talk about what I used to make at Celestica in contract electronics.
- Repeated 3 times to all rotation groups.
- Year 7 - CSL, Product Design - measuring and making finger joints for bookend models. Linked to joinery and the use of key pieces of equipment for precision, linking numeracy into joinery.
- Year 11 - MWA, NCFE Graphics Unit 4 LO1 - careers research into the roles of Graphic Designers and related fields, training pathways, routes into Graphic Design and related careers, and progression.
- Year 11 - ACH, WJEC Hospitality and Catering - links to a hotel in Manchester. Visit to the Novatel. Springboard H&C summer school - external link, optional - one student is signing up.
- Year 10 & 11 - ACH as above, unit 1 - job roles of front of house, back of house, segments of H&C industry, roles and responsibilities of environmental health officer.

MFL

- At the start of every topic tutors highlight the different jobs related to that topic in French/Spanish.
- E.g. Y9 town - maire, town planner, hospitality industry, etc. This happens every half term with each year group.
- Y11 half term 1 - we look at the topic of jobs and future careers, pros and cons of jobs and what you would like to do post 16.
- On careers days there is a focus on the relevance of MFL in jobs.

Humanities

There are lessons delivered exposing pupils to jobs/ professions within some units delivered within the curriculum. For example, in year 8 lessons teachers deliver a 'Careers in Humanities' element to Year 8. This will be delivered to each class in Year 8 from 26th February.

Music

Curriculum-based:

Pupils look at professional roles available in the Performing Arts industry through the study of several different practitioners, such as:

- PERFORMERS – Musicians, Actors, Dancers
- CHOREOGRAPHERS
- DIRECTORS – Musical directors & Stage/Film directors
- DESIGNERS – Set, Costume, Masks/Make-up, Lighting/Sound.
- COMPOSERS/WRITERS – song writers, playwrights.
- Rehearsal techniques – how to warm-up & practice like a professional when performing.
- Evaluating live theatre productions – observing the professionals in practice.
- Listen to/watch professional recordings of Musicians.
- Use of professional sound/recording equipment/programs.

Wider curriculum:

Pupils learn how professional productions are staged through annual theatre trips:

- Year 7 – Pantomime (in December)
- Year 8/9 – Little Shop of Horrors, Bugsy Malone, Annie,
- Year 10/11 – Grease, Mamma Mia, Hamilton

Annual trip to London to experience different areas of the Performing Arts industry. Activities include:

- Annual trip to watch Westend productions
- Harry Potter Studio tour
- Backstage theatre tours

- Participate in workshops run by theatre professionals.

Annual whole-school production – experience how to be a performer, designer, choreographer, sound/lighting technician, backstage support etc.

SEND

- Military mentors' intervention in school- pupils learn about values necessary in careers.
- Noah's art animal therapy- pupils learn how to look after/train animals.
- Tameside Music Service- small group sessions held for any pupils interested in pursuing Music at College
- University trip held this year- where pupils found out about support available. This was at Salford University.
- Small number of pupils attend Active Tameside where they experience different life opportunities catered to their interests.
- Social skills 1-1 with older students- we have practiced interview techniques with them prior to College interviews.
- Extra careers sessions arranged through School as necessary.
- College visits to aid transition for EHCP pupils.