

## KS3 Learning Journey



Subjec t	Autumn HT1	Autumn HT2	Spring HT1
YEAR 7	<ul> <li>Introduction to Working like a Scientist</li> <li>The Particle Model</li> <li>Cells</li> </ul>	<ul> <li>The Solar System and Universe</li> <li>Groups in the Periodic Table</li> </ul>	<ul> <li>Food Chains and Webs</li> <li>Measuring Motion and Forces</li> </ul>
YEAR 8	<ul> <li>Working like a Scientist</li> <li>Earth's Resources</li> <li>Separating Mixtures</li> </ul>	<ul> <li>Causes of Variation</li> <li>Manipulating Forces</li> </ul>	<ul> <li>Forming Compounds</li> <li>Patterns in Populations</li> </ul>
YEAR 9	<ul> <li>Structure of Matter</li> <li>Being Active and Healthy</li> <li>Earth's Atmosphere and Climate</li> </ul>	<ul> <li>Understanding the Periodic Table</li> <li>Adaptations and Evolution</li> </ul>	<ul> <li>Electromagnetic Forces</li> <li>Mass and Energy in Reactions</li> </ul>
Subjec t	Spring HT2	Summer HT1	Summer HT2
YEAR 7	Observing Reactions	<ul> <li>Reproductive System and Fertilisation</li> <li>Describing Energy Stores and Waves</li> </ul>	<ul> <li>Patterns in the Periodic Table</li> <li>Breathing and Respiration</li> </ul>
YEAR 8	<ul> <li>Measuring Energy and Waves</li> </ul>	<ul> <li>Structure of Matter</li> <li>Being Active and Healthy</li> </ul>	<ul> <li>Earth's Atmosphere and Climate</li> </ul>
YEAR 9	<ul> <li>Human Effects on the Environment</li> </ul>	<ul> <li>Energy Transfers in Devices</li> <li>Atomic Structure</li> </ul>	<ul> <li>Cell Structure &amp; Transport</li> <li>Conservation and Dissipation of Energy</li> </ul>
		Page 6	NG VID



## KS4 Learning Journey



Subjec t	Autumn HT1	Autumn HT2	Spring HT1
YEAR 10	<ul> <li>Cell Division</li> <li>Organisation and the digestive system</li> <li>The periodic table</li> <li>Structure and bonding</li> <li>Energy transfer by heating</li> <li>Energy resources</li> </ul>	<ul> <li>Organising animals and plants</li> <li>Chemical calculations</li> <li>Chemical changes</li> <li>Electric circuits</li> <li>Electricity in the home</li> </ul>	<ul> <li>Communicable diseases</li> <li>Electrolysis</li> <li>Energy changes</li> <li>Molecules and matter</li> </ul>
YEAR 11	<ul> <li>Preventing and treating disease</li> <li>Non-communicable diseases</li> <li>Energy changes</li> <li>Rates and equilibrium</li> <li>Molecules and matter</li> <li>Radioactivity</li> </ul>	<ul> <li>Photosynthesis</li> <li>Respiration</li> <li>The human nervous system</li> <li>Crude oil and fuels</li> <li>Organic reactions</li> <li>Polymers</li> <li>Forces in balance</li> <li>Motion</li> </ul>	<ul> <li>Hormonal coordination</li> <li>Homeostasis in action</li> <li>Reproduction</li> <li>Chemical analysis</li> <li>The Earth's atmosphere</li> <li>Forces and motion</li> <li>Force and pressure</li> <li>Wave properties</li> </ul>
Subjec t	Spring HT2	Summer HT1	Summer HT2
YEAR 10	<ul> <li>Preventing and treating disease</li> <li>Non-communicable diseases</li> <li>Rates and equilibrium</li> <li>Radioactivity</li> </ul>	<ul> <li>Photosynthesis</li> <li>Respiration</li> <li>Crude oil and fuels</li> <li>Organic reactions</li> <li>Forces in balance</li> <li>Motion</li> </ul>	<ul> <li>The human nervous system</li> <li>Hormonal coordination</li> <li>Polymers</li> <li>Chemical analysis</li> <li>Forces and motion</li> </ul>
YEAR 11	<ul> <li>Variation and evolution</li> <li>Genetics and evolution</li> <li>Adaptations, independence, and competition</li> <li>The Earth's resources</li> <li>Using our resources</li> <li>Light</li> <li>Electromagnetism</li> </ul>	<ul> <li>Organising an ecosystem</li> <li>Biodiversity and ecosystems</li> <li>Space</li> <li>GCSE Exams</li> </ul>	GCSE Exams 淤