ASCC MFL Curriculum 2025-2026

Domains of Knowledge revisited during each module of teaching: Listening, Reading, Speaking and Writing.

Three pillars of language which will be developed during the curriculum

Phonics Vocabulary Grammar

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7 This Y7 cohort will learn Spanish throughout Key Stage 3	(Spanish) Introduction to key language structures/phonics. Introducing yourself Saying when your birthday is Tener, numbers, me llamo	(Spanish) Talking about yourself and others. Describing hair and eyes Se Ilama, Tener, adjectival agreements, singular and plural Saying where I live and am from Vivir, soy de, cuando era más joven solía vivir/ solía tener Day of the Dead Spanish Christmas	(Spanish) Talking about family members and relationships Numbers 1-100 Hay, me llevo, tener	(Spanish) Describing my family and saying why I like them. Talking about pets Ser, adjectival agreements, opinions and justifications, cuando era más joven solía ser Spanish Easter	(Spanish) Talking about what jobs people do Where people work Opinions about jobs Trabajar, masculine and feminine nouns, le gusta, no le gusta	(Spanish) Talking about food Time phrases, m/f/plural nouns and adjectives, comer, beber San Fermin Festival
This Y8 cohort will learn French throughout Key Stage 3	(French) School subjects Time, timetable and my daily routine À, numbers, étudier, time phrases, m/f/ plural adjectives, reflexive verbs,	(French) Opinions about school life Opinions and justifications, quand j'étais plus jeune j'aimais / je détestais, adjectival agreements, comparatives, near future tense, je voudrais Talking about clothes and accessories How frequently I wear them Time phrases, porter, quand, weather phrases, La Toussaint French Christmas	(French) Saying what I and others do in our free time Jouer à, faire de, aller, time phrases, opinions, justifications, past tense La Chandleur	(French) Talking about what I do with technology Present and past tense verbs, faire, aller, ER verbs, opinions and justifications French Easter	(French) Talking about weather and free time Quand + weather phrases, faire de , aller à, jouer à, chez moi /soi/lui/elle	(French) Talking about future plans for holidays Near future tense /je voudrais, nous aimerions, au/en/aux + country La fête de la musique 14 juillet 2

The strands of knowledge which are developed through the curriculum:					
Me, my family and friends	Free-time activities	Celebrations and customs	Home, town and environment		
Travel and Tourism	Social issues	Education	Life after school		

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Phonics Vocabulary Grammar

YEAR 9	(Spanish)	(Spanish)	(Spanish)	(Spanish)	(Spanish)	((Spanish)
This Y9 cohort	Describing my home Vivir, soy de, cuando era más joven solía vivir/ solía tener, adjectival agreements,	Describing where I live Hay, no hay, tengo, tenemos, mi casa +estar + location, m/f/plural nous, prepositions + de la /del	Saying what I did and going to do at the weekend Time phrases + near	Describing my home Habiter /vivre, je suis de, quand j'étais plus jeune j'habitais, adjectival agreements, opinions	Describing where I live Il y a, il n'y a pas de, j'ai, je n'ai pas de, m/f/plural nouns prepositions + de la/du	Saying what I did and going to do at the weekend Time phrases + near future tense, past tense – regular
will learn Spanish throughout Key Stage 3	opinions and justifications, subordiante clauses	Day of the Dead Spanish Christmas	future tense, past tense – regular verbs, hacer, ir, ver opinions and justifications	and justifications, subordiante clauses		verbs, faire, aller, voir, opinions and justifications La fête de la musique 14 Juillet
YEAR 10	Theme : Media and Technology	Theme : My personal World	Theme: Studying and my future	Theme: Studying and my future	Theme : Lifestyle and Wellbeing	Theme : Travel and Tourism
French (GCSE)		0			Exam skills + Speaking	<u>*</u>
					<u>*</u>	
YEAR 11	Theme : My neighbourhood	Theme: Environment	Theme My future plans	Revision of topics Exams skills	Exam skills + Speaking	
(GCSE) Spanish					*	
				<u>*</u>		

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Travel and Tourism	Social issues	Education	Life after school		