

ASCC MFL Curriculum 2026-2027

Domains of Knowledge revisited during each module of teaching: **Listening, Reading, Speaking and Writing.**

Three pillars of language which will be developed during the curriculum

Phonics Vocabulary Grammar

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7  This Y7 cohort will learn French throughout Key Stage 3	(French) Introduction to key language structures/phonics. Introducing yourself Saying when your birthday is <i>Avoir, s'appeler, numbers</i> European Day of Languages 	(French) Talking about yourself and others. Describing hair and eyes <i>Avoir, est, adjectival agreements, singular and plural</i> Saying where I live and am from <i>Habiter, suis de, quand j'étais plus jeune j'habitais</i> La Toussaint French Christmas 	(French) Talking about family members and relationships Numbers 1-100 <i>Il y a, s'entendre, avoir</i>	(French) Describing my family and saying why I like them. Talking about pets <i>être, adjectival agreements, opinions and justifications,</i> April Fool's Day International French Day	(French) Talking about what jobs people do Where people work Opinions about jobs <i>Travailler / être, masculine, feminine and plural nouns, ce que j'aime</i>	(French) Talking about food <i>Time phrases, m/f/plural nouns and adjectives, manger, boire</i> La fête de la musique 14 Juillet
YEAR 8  This Y8 cohort will learn Spanish throughout Key Stage 3	(Spanish) School subjects Time, timetable and my daily routine <i>a, numbers, estudiar, time phrases, m/f/plural adjectives, reflexive verbs,</i>	(Spanish) Spanish speaking world celebrities <i>Describing celebrities. Opinions and justifications, Idols.</i> El Dia de Los Muertos Spanish Christmas 	(Spanish) Saying what I and others do in our free time <i>Jugar, hacer, ir, time phrases, opinions, justifications, past tense</i>	(Spanish) Talking about what I do with technology <i>Present and past tense verbs, hacer, ir, jugar, ver, opinions and justifications</i> Spanish Easter	(Spanish) Talking about clothes and accessories How frequently I wear them <i>Time phrases, llevar, cuando, weather phrases,</i>	(Spanish) Talking about future plans for holidays <i>Near future tense and conditional tense</i> Las Fallas festival

The strands of knowledge which are developed through the curriculum:

Me, my family and friends	Free-time activities	Celebrations and customs	Home, town and environment
Travel and Tourism	Social issues	Education	Life after school

Followers of Christ	Resilient Thinkers	Responsible Community	Respectful Individuals	Excellent Achievers	Family
					
Faith	Resilience	Community	Respect	Excellence	Family

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 YEAR 9  This Y9 cohort will learn French throughout Key Stage 3	(French) Saying what I did and going to do at the weekend <i>Time phrases + near future tense, past tense – regular verbs, faire, jouer, aller, opinions and justifications</i>	(French) Healthy living Body parts and illnesses La Toussiant French Christmas	(French) Describing my home <i>Habiter, suis de, adjectival agreements, opinions and justifications, subordinate clauses</i>	(French) Describing my environment <i>Il y a , il n'y a pas de, avoir, m/f/plural nous, prepositions + de la /del</i> <i>Discussing environment problems</i>	(French) Talking about a past holiday <i>Forming the past tense, saying where you went, who with, describing what you did on holiday.</i>	(French) Film study – Belle et Sebastien French Festivals
YEAR 10 (GCSE Spanish)  	Free time activities Spanish-speaking sports stars Sports and activities Arranging to go out	Travel and tourism Describing Andalucia Discussing travel plans Describing a past holiday Describing where you stayed Describing an ideal holiday	Me, my family and friends Spanish celebrity family Describing people Who do you admire Friendships and relationships Identity Problems and giving advice	Lifestyle and well-being Typical food from Spanish-speaking countries – famous Spanish chef Describing healthy routines Mealtimes Comparing old and new healthy habits Illnesses and injuries Future plans for health and wellbeing	School life Exam skills for mock exams + Speaking exam School life in Spain Typical day in school School studies Ideal school Describing a past school trip	My neighbourhood Spotlight on Columbia Describing cities How has a town changed Shopping preferences Preferences about where you live Describing your area
YEAR 11 (GCSE French)  	Our Planet  Spotlight on Madagascar Helping the environment Talk about geography and the climate .	My neighbourhood Describing where I live Shopping Directions	Studying and my future Talking about future plans Jobs Importance of learning languages Impact of artificial intelligence	Revision + exam skills	 Exam skills + Speaking	

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