

# All Saints' Catholic College



Year 7 Catch-up funding

Impact Review

*2017 - 2018*

## Overview

Catch-up funding allocated in: March 2017: £8,599

March 2018 £10,303

In total 17 pupils (with a standardised score below 85 in KS2 maths test) were identified for numeracy catch-up and 38 pupils (with a KS2 reading score of less than 100) for literacy catch-up.

## Literacy strategies

1. Tutor time intervention for reading with Year 9 reading ambassadors
2. Year 7, 8 & 9 have tutor time reading using class readers
3. Discrete literacy lessons in library for Years 7 & 8 during English with targeted 1:1 withdrawal
4. Targeted withdrawal from MFL for last term, small group support in Yr. 11 gained time
5. Use of accelerated reader to promote more ambitious reading
6. Introduction of new, more accessible texts to use in English lessons

## Literacy intervention impact

The reading ages of pupils were checked in September 2017 and again in May/June 2018 using the STAR reading test.

- 38 pupils  
Average September 2017                      Average May/June 2018  
Reading age:                      8yrs 10 months                      9yrs 6 months
- 32 pupils demonstrated progress on the test

## Evaluation:

- + Overall progress across the year was in line with chronological development (8 months in 8 months) compared to lower average in previous years.
- + Pupils' attainment in English at the half termly data drops shows a significant improvement from the start of year 7 to the end. The proportion of children now accessing the curriculum is greater.
- Not all pupils demonstrated progress due to outlying factors. For some it was poor attendance in school. For others it was factors surrounding behaviour management. A portion of students who did not meet the final benchmark were transferred into year 7 later in the year and as a result missed many of the interventions

## Planned development of intervention strategies for 2018/19:

- Continue with reading intervention during MFL
- Continuing with consistency in teaching staff through to year 8
- Reading ambassadors with our youngest and most disadvantaged students
- Plan alternative curriculum for year 7 in 2018 based on KS2 QLA
- Take part in Pixl Catch up
- Improve links with primary schools to embed required skills for KS3

## Numeracy Strategies

1. Identified small group taught by lead teacher with TA support (17 pupils)
2. Targeted withdrawal of pupils for specific skill intervention (12 pupils)
3. Improved formal assessments in mathematics to assess progress and inform future planning
4. Develop visibility and profile of numeracy across the curriculum to support the progress of catch-up students. (whole school)

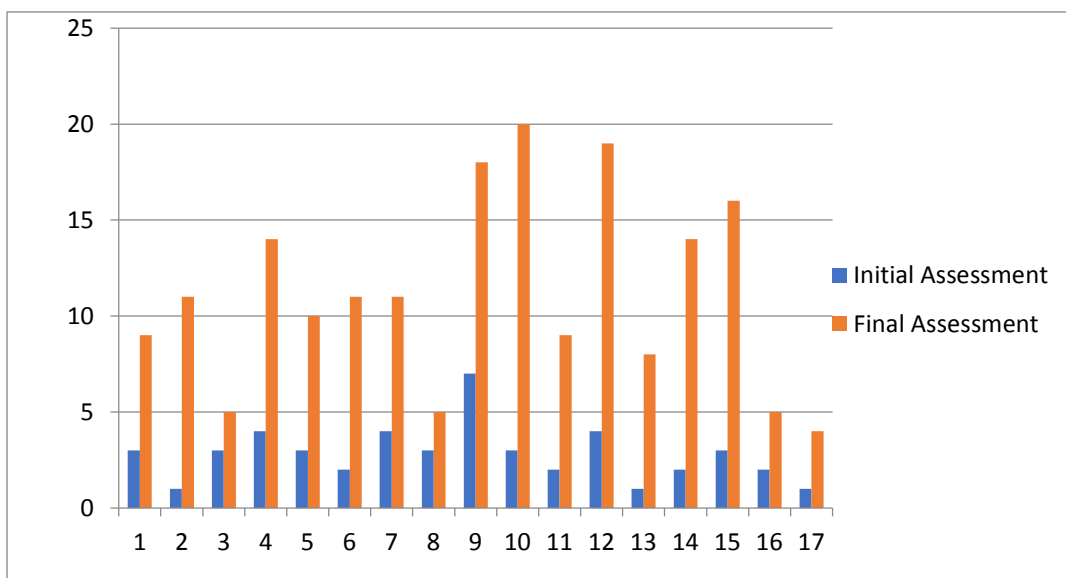
## Numeracy intervention impact

### A) Skill development

Focus of question	Initial Assessment	Post Assessment
Find 10 or 100 more or less than a given number	59%	82%
Addition (HTU + HTU)	29%	82%
Subtraction (ThHTU - HTU)	0%	35%
Find 1000 more or less than a given number	18%	59%
Short multiplication	6%	47%
Find 10 or 100 more or less than a given number	35%	82%
Add fractions (same denominator)	18%	76%
Dividing 1 or 2 digit numbers by 10 or 100	0%	29%
Adding square numbers	0%	6%
Multiply or divide whole numbers and decimals by 10, 100 or 1000	6%	6%
Recall multiplication tables up to 12x12	18%	24%
Add fractions (same denominator)	12%	94%
Short multiplication	0%	18%
Short division	0%	18%
Subtraction of decimals	0%	41%
Subtracting fractions (different denominators) or mixed numbers	0%	8%
Long division	0%	3%
Adding or Subtracting fractions (different denominators) or mixed numbers	0%	9%
Decimal multiplication	0%	24%

Subtraction (10ThHTU - ThHTU)	24%	82%
Subtraction (10ThHTU - ThHTU)	29%	41%
Addition (ThHTU + ThHTU)	0%	76%
Subtraction of decimals	0%	0%
Short division	0%	29%
Adding decimals (different dp)	0%	24%
Long multiplication	15%	21%
Multiplying fraction by whole number	0%	6%
Percentage of a quantity	0%	18%
Mental calculations involving mixed operations	0%	53%
Fractions divided by an integer	0%	12%
Multiplying fractions	0%	0%
Percentage of a quantity	0%	6%
Long multiplication	0%	12%
Finding the cube of a number	0%	0%
Long division	0%	0%
Decimal multiplication	0%	24%
	7%	33%

## B) Individual progress



## Evaluation:

- + Identifying Numeracy skills from primary school, using QLA helped to target intervention
- + Recall and interleaving
- + Peer support from Year 9 Pupils
- Technology issues- to use a paper based system in 2017-2018
- To use with Year 7 and 8

## Planned development of intervention strategies for 2018/19:

To continue with the above scheme, however to continue to use with Year 7 and 8, using the Maths TA. JDE (Lead Teacher) to have Year 7 Intervention form 2018-2019