



Implementation

In order for pupils to achieve excellent outcomes reading is a focus for all pupils at All Saints Catholic College. As a community we strive to empower all pupils to become confident readers, regardless of their starting point. As a community we understand the power that reading provides for our pupils and their families which is why we offer a rigorous programme of intervention/ support. All pupils have their reading ages tested every term using Accelerated Reader. From these tests we decide which level of intervention/ support is most appropriate for each pupil.

Below are the ways in which intervention/ support is implemented at All Saints Catholic College:

Targeted Intervention for Reading and Literacy	Whole School Approach (across the curriculum)	Reading for Pleasure
<p>Guided reading in Learning Support during Form Time</p> <p>Group Reading in Form Time</p> <p>Phonics Intervention</p> <p>Access to Lexia software package</p> <p>Access to Vocabulous software package- Year 8</p> <p>Timetabled Library lessons</p> <p>Bespoke literacy-based targets- Year 7</p>	<p>Accelerated Reader Star Test</p> <p>The Library</p> <ul style="list-style-type: none"> • KS3 independent reading/log • Timetabled Library Lessons <p>Drop Everything and Read</p> <p>Lexia Literacy programme for all year 7 and targeted pupils in all other year groups.</p> <p>Opportunities for independent reading</p> <p>Form Time Exam Practice using text books</p> <p>Reading booklets</p> <p>Accelerated Reader</p> <ul style="list-style-type: none"> • Quizzing in Year 7 and Year 8 	<p>The Book Fair</p> <p>Book Buzz- Year 7</p> <p>World Book Day</p> <p>Library Visits</p> <ul style="list-style-type: none"> • Local Library • John Ryland's Library <p>Theatre trips</p> <ul style="list-style-type: none"> • The House of Chicken Legs • The Book Thief • A Monster Calls • A Christmas Carol • An Inspector Calls • Noughts and Crosses • Mamma Mia

Implementation

	<p>Home Learning – accountable reading to support pupils working towards curricular goals</p> <p>Suggested reading lists in each Department</p> <p>Reading Challenge</p> <ul style="list-style-type: none"> Pupils can participate in a cross curricular reading challenge <p>Disciplinary Literacy</p> <ul style="list-style-type: none"> Vocabulary identified in each department to promote disciplinary literacy across the school <p>Use of text books</p> <p>Pupil Librarians/ LRC Representatives</p>	<ul style="list-style-type: none"> Puss in Boots <p>Celebration of important events in the calendar</p> <p>Examples:</p> <ul style="list-style-type: none"> Holocaust Memorial Day International Women’s Day Valentine’s Day World Book Day <p>Rewards linked to reading:</p> <p>Community: Mentors</p> <p>Excellence and Resilience: reading set list or excellent engagement with Accelerated Reader</p> <p>Access to the school LRC:</p> <ul style="list-style-type: none"> Before school A break/ lunch time After school <p>Whole school competitions</p>
--	---	---