

Careers Map

At All Saints Catholic College, we are committed to meeting the 8 Gatsby Benchmarks. 'The Gatsby Benchmarks were developed on behalf of the Gatsby Foundation by Sir John Holman. They define what world class careers provision in education looks like and provide a clear framework for organising the careers provision at your school or college' (The Careers and Enterprise Company).

The 8 Gatsby Benchmarks are:

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Link: <https://www.careersandenterprise.co.uk/educators/gatsby-benchmarks/>

As well as this, we are committed to meeting the expectations within the Career Development Institute Framework.

The Purpose of the Framework:

'The Framework clarifies the skills, knowledge and attitudes that individuals need to have a positive career. That may mean something different to each of us, such as being happy with the way you spend your time, contributing to your community or achieving a decent standard of living' (Career Development Institute). 'The CDI's Career Development Framework describes the six learning outcomes that career development programmes should focus on to ensure clients develop the career development skills that they need to have positive careers' (Career Development Institute).

Link: <https://www.thecdi.net/resources/cdi-framework>



Careers Map

Below are termly overviews that provide information on how and where we meet the Gatsby Benchmarks and deliver elements of the CDI Framework.

Careers Map

Activity and Source	Lead	Window	Benchmark	CDI skills
Subject based activities for careers advertised	Subject Leads and Careers Lead	September	4	Balance at life and work
Extra-Curricular activities begin	Subject Leads	September- July		Balance at life and work
Careers Guidance Interviews begin	Careers Lead and Careers Advisor	September- January	1,3,8	Create Opportunities
Careers Assembly and Welcome (Skills Builder for Key Stage 3)	Careers Lead and Careers Advisor	October	1	Manage Career
(Careers and Enterprise Company)	Teaching Staff	Autumn and Spring	1	See the big picture
Future Skills Questionnaire (Careers and Enterprise Company and Compass Plus)	Careers Lead and Form Tutors	October	1	Manage Career
Future Skills Questionnaire (Careers and Enterprise Company and Compass Plus)	Careers Lead and Form Tutors	October	1	Manage Career
Future Skills Questionnaire (Careers and Enterprise Company and Compass Plus)	Careers Lead and Form Tutors	October	1	Manage Career
Future Skills Questionnaire (Careers and Enterprise Company and Compass Plus)	Careers Lead and Form Tutors	October	1	Manage Career

Careers Map

Literacy and Numeracy intervention	Literacy and Numeracy Coordinators	October- July		Grow throughout life
Encounter with a provider of technical education or apprenticeships	Careers Lead	November	7	See the big picture
Encounter with a provider of technical education or apprenticeships	Careers Lead	November	7	See the big picture
(Careers and Enterprise Company)	Teaching Staff	November / December	1	See the big picture
SEND Transition sessions	SENDCO Careers Lead Careers Advisor	Ongoing	3	Manage Career
Careers Week: My Learning, My Future (Careers and Enterprise Company)	Teaching Staff	November	4	Grow throughout life
Number Confidence Week (November)	Numeracy Lead	November	4	Explore Possibilities

Careers Map

Spring Term					
Year Group	Activity and Source	Lead	Window	Benchmark	CDI skills
10/11	Careers Guidance Interviews continue	Careers Lead and Careers Advisor	January- July	1,3,8	Create Opportunities
10	Manchester University Trip	Careers lead	Jan	7	Manage Career
All year groups	Careers Fair	Careers Lead	March	5	Manage Career
All year groups	Preparation for National Careers Week	Careers Lead	March	All	Create Opportunities
Parents and Carers	Career Evening and LMI (Talking Futures, Skills for Careers, National Careers Service)	Careers Lead and HT	March	1,2	Manage Career
All year groups	National Careers Week: Careers Assembly: Role Models	Careers Lead and Heads of Year	March	3	Create Opportunities
All year groups	Careers Competition	Careers Lead	March		Balance at life and work
10	Oxford University visit	Careers lead	March	7	Explore possibilities
All year groups	Literacy and Numeracy intervention	Literacy and Numeracy Leads	February		Grow throughout life
8/9	Encounter with a provider of technical education or apprenticeships	Careers Lead	March	7	See the big picture

Careers Map

10	Encounter with a provider of technical education or apprenticeships	Careers Lead	March	7	See the big picture
Careers in the curriculum					
All year groups	National Numeracy Day	Numeracy Lead	May	4	Explore Possibilities
PSHE Content (1 and 4)					
<ul style="list-style-type: none"> • Year 9 Option process • Year 9- Career Pathways, behaviour at work, being a digital citizen • Year 11- Interview skills and personal statements, revision techniques, employment rights 					
Gatsby Benchmark review- CEC and Compass Plus					

Summer Term					
Year Group	Activity and Source	Lead	Window	Benchmark	CDI skills
10/11	Careers Guidance Interviews continue	Careers Lead and Careers Advisor	May	1,3,8	Create Opportunities
10	Work Experience	Careers Lead	June	6	Explore Possibilities
School	Feedback	Parents and Carers, pupils, staff, careers advisors and employers	June	1	

Careers Map

10	Taster days at local colleges	Careers	July	7	Explore possibilities
Subject Leads	Subject based activities for careers review	Subject Leads and Careers Lead	July	4	Balance at life and work
School	Website Review for next academic year including LMI	Careers Lead, SLT, HT	July	1,2	
PSHE Content (1 and 4)					
<ul style="list-style-type: none"> ● Year 7- Aspirations and Career pathways ● Year 7- Financial Needs Vs Wants ● Year 8- Employment Rights ● Year 10 Work Experience preparation ● Year 10- STEM ● Year 10- LMI, College Applications, internet safety and online reputation 					
Gatsby Benchmark review- CEC and Compass Plus					

Skills Builder (1 and 4)

Link: <https://www.skillsbuilder.org/global/hub>

We will aim to implement skills-based lessons using the Skills Builder resources from the Online Platform as starter activities within our PSHE lessons (Year 7-9) and within some English lessons (Year 7). The content of the resources will explore:

<p>Year 7</p> <ul style="list-style-type: none"> ● Tone, expression, gesture ● Tone, expression, and gesture ● Wellbeing ● Group Decisions ● Adjust and respond. 	<p>Year 8</p> <ul style="list-style-type: none"> ● Innovation ● Success Criteria ● Support network ● Get involved. 	<p>Year 9</p> <ul style="list-style-type: none"> ● Seeing strengths ● Mentor Me ● Task master ● Successful scenarios ● Conflict crisis
--	---	--

Careers Map

<ul style="list-style-type: none">● Emotional Engagement● Open questions● Effective Questions● Preparation is key.● Self-Awareness● Positive approach● Manage a team		<ul style="list-style-type: none">● Calming the conflicts
--	--	---