



MFL Intent - French and Spanish

“And they were all filled with the Holy Spirit and began to speak in other tongues as the Spirit gave them utterance” Acts 2:4

Intent:

The curriculum is designed to have Christ at the centre of our learning. Curriculum time is allocated to learning about different Catholic holidays and traditions in French and Spanish speaking countries. We strive to incorporate the Catholic Ethos and Core Values of our school.

The curriculum is designed to engage pupils, form inspired learners and to give them the knowledge, skills, and cultural capital they need to enhance their opportunities for success in the future. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world. Pupils learn to appreciate different cultures, countries, communities, and people.

Our pupils understand the importance of language learning and develop their communication and literacy skills as well as their transferable skills. This skill set will prepare pupils well for life beyond All Saints Catholic College.

To develop our pupils as global citizens we dedicate curriculum time to developing pupils’ awareness and understanding of the countries where French/ Spanish is spoken, their people and culture.

Curriculum time is also allocated to raising pupils’ aspirations by opening up their minds to the outside world and how languages can be beneficial to them.

In the classroom we encourage pupils to be resilient, understanding that learning from their mistakes is crucial to success.

We are aiming to generate successful pupils with high aspirations, resilience, and independence so that they can maximise the opportunities they are given to progress both with their language learning and in life in general.

Be inspired. Be excellent. Succeed.



Assessment

KS3

Pupils complete summative assessments each half term on the skills of grammar, listening, reading, writing, speaking and phonics. Each half term a different skill set is assessed. Throughout each half term the pupils are formatively assessed through check point quizzes, vocabulary tests, translation tests and grammar tests, these are all low stakes tests and quizzes.

KS4

Pupils follow the AQA GCSE exam board for French and Spanish. Pupils complete summative assessments based on past exam questions on the skills of listening, reading and writing every term. In Y10 pupils complete a mock GCSE speaking exam and in Y11 pupils complete 2 mock speaking exams in addition to their written papers. All assessments are marked using GCSE mark schemes. Throughout each half term pupils are formatively assessed through check point quizzes, vocabulary tests, translation tests, transferable language tests, golden crunch vocab tests and grammar tests.

'Be inspired. Be excellent. Succeed.'