



## Literacy Intervention

At All Saints we recognise the importance of Literacy across the curriculum and to enable access to the wider world. To facilitate this access we provide a range of testing and intervention to help your child to develop their skills and succeed in all aspects of life.

These include:

### **NGRT –**

The NGRT (New Group Reading Test) is a national standard for Literacy testing.

Students are tested on average once a year by completing a series of adaptive questions via the computer to help us determine your child's Reading Age, SAS (standardised age score), comparisons with the abilities of their peers and the support they may need to help them to improve.

Testing is an important aspect of ensuring your child receives the support they need to excel in school and access the curriculum to the fullest extent.

More information can be found here: [New Group Reading Test \(NGRT\) - GL Assessment](#)

### **Lexonic Leap –**

Lexonic Leap is a fully researched and peer reviewed phonics programme designed to identify and close any gaps your child may have in their understanding of phonics (the sounds which make up words).

Through targeting these gaps in our interactive and engaging sessions, we help students to boost their skills in decoding and reading fluency. This means that students are able to recognise, read and understand more of their curriculum content when in lessons, leading them to understand and retain more essential information in the classroom.

Lexonic Leap is an ongoing programme, meaning that your child will be working on the programme until they have closed all of their phonics gaps. The intense focus on this aspect of reading means that children on the programme make rapid progress and are back to their normal curriculum timetable without disruption.



More information about Lexonic Leap can be found here: [Lexonic Leap Literacy Intervention Programme - Lexonic](#)

## **Lexonic Advance –**

Lexonic Advance is a short, intense 6 week intervention for students who have mastered their phonemic awareness, but still need a push to decode, understand and develop their awareness of high frequency academic language, morphology (the parts of words), fluency and decoding.

This intervention has proven to be highly successful in taking children who are reading just below their chronological age and pushing them beyond. On average, students who complete Lexonic Advance are able to make 62 months of chronological progress in their reading age, meaning they are more able than ever to go into classrooms and succeed in the curriculum.

These interventions are very popular with our students, who report that they enjoy the grouped nature of the activities, working collaboratively with the staff delivering and being able to use the skills they have gained in the classroom.

More information about Lexonic Advance can be found here: [Lexonic Advance Literacy Intervention Programme - Lexonic](#)

## **Fresh Start Phonics:**

The Fresh Start Programme written by Ruth Miskin further enables our teaching and learning of phonics

Fresh Start is a component of Read Write Inc. The programme provides intervention to some of our pupils to ensure that they are able to read at age-appropriate levels. As a result, pupils are able to read accurately and fluently, improving comprehension and building confidence.

More information can be found on the website below:

<https://www.ruthmiskin.com/fresh-start/>