





















































































































PERFORMING ARTS: Curriculum plan 2025-26

Key Stage 3

		Autumn term	Spring term	Summer term
YEAR 7	MUSIC	Keyboard skills & notation    	Elements of Music    	Ukulele/Hawaiian     
	DRAMA	Intro to Drama     	Pantomime & Fairytale     	Matilda the Musical     
YEAR 8	MUSIC	Chords    	Blues & Reggae      	Video game music    
	DRAMA	Physical theatre     	Melodrama     	Monologues    
YEAR 9	MUSIC	Pop music      	Film music     	DAW project   
	DRAMA	Theatre practioners - Brecht      	Script work – “Teechers”      	Production design      

PERFORMING ARTS: Key stage 4 curriculum plan 2025-26

YEAR 10	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
BTEC MUSIC	Intro to course Baseline assessment (performance piece) C1 coursework (attempt 1) Brief released June '25 for Dec '25 submission 		C2 coursework (attempt 1) Brief released Jan '26 for May '26 submission  		Elements of music theory. Develop ensemble performance skills.  	C3 mini mock   
BTEC PA	Intro to course Baseline assessment (performance/Design piece) C1 coursework (attempt 1) Brief released June '25 for Dec '25 submission 		C2 coursework (attempt 1) Brief released Jan '26 for May '26 submission  		Practioner workshops Develop group performance skills  	C3 mini mock    

YEAR 11	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
BTEC MUSIC	C1 coursework – resits (for Dec'26 window)  	C2 coursework – resits (for Dec'26 window)  	C3 teaching/prep controlled assessment Brief released Jan '26 for May '26 submission   			
BTEC PA	C1 coursework – resits (for Dec'26 window)  	C2 coursework – resits (for Dec'26 window)  	C3 teaching/prep controlled assessment Brief released Jan '26 for May '26 submission 