



Implementation

In order for pupils to achieve excellent outcomes, reading is a focus for all pupils at All Saints Catholic College. As a community we strive to empower all pupils to become confident readers, regardless of their starting point. As a community we understand the power that reading provides for our pupils and their families which is why we offer a rigorous programme of intervention and support.

All pupils have their reading ages tested within a school testing calendar. From these tests we decide which level of intervention and support is most appropriate for each pupil. Below are the ways in which intervention and support is implemented at All Saints Catholic College:

- Whole School Approach to Reading for Pleasure
- Phonics Intervention- Read, Write, Ink (Fresh Start)
- Lexonic Leap and Advance
- Timetabled Library lessons
- Whole school marking and feedback codes
- GL Assessment testing for Year 7-11
- The Library
- Drop Everything and Read Opportunities for independent reading
- Home Learning – accountable reading to support pupils working towards curricular goals
- Suggested reading lists in each Department
- The Book Fair
- Book Buzz - Year 7
- World Book Day
- Library Visits and the Tameside Young Reader Award
- Celebration of important events in the calendar
- Examples: • Holocaust Memorial Day • International Women's Day • Dickens Day • World Book Day
- Reading Challenges
- Disciplinary Literacy: Tier 2 and 3 Vocabulary identified in each department to promote disciplinary literacy across the school
- Pupil Librarians