



# Guidance Booklet: Year 11

<b>Term 1</b>
Intervention Begins (see timetable below)
English, Maths and Science form time intervention starts
Mock Examinations WC 13 <sup>th</sup> November
Drop down day for BTEC Music 28 <sup>th</sup> November
Drop down day for BTEC Performing Arts 29 <sup>th</sup> November
<b>Term 2</b>
Form time intervention timetable Changes
Form time revision and self-study masterclasses
<b>Term 3</b>
Exam Season Begins

## Intervention Timetables

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:15 am - 8:55am</b>			Maths	RE / Humanities	
<b>3pm-4pm</b>	Sport Science / BTEC music / Graphics	English / BTEC music / Hospitality and Catering		Science / MFL / BTEC Performing Arts	



Faith



Resilience



Excellence



Respect



Community



Family



## **Art and Design**

### **Exam Board: AQA**

Coursework: 60% of overall grade. This is made up of your Year 9, 10 projects and Year 11 mock exam

Exam: 40%. One project set by the exam board (completed in January 2023)

Homework will need to be completed weekly in order to complete the course successfully. We would expect two hours per week. You can also attend after school intervention on a Thursday evening.

### **Mock Exam**

Ensure you work at home. You all have 'To Do' lists in your books- use these to guide you and to ensure that you cover the exam assessment objectives fully.

### **Top Exam Tips**

- Research the artists suggest on the paper as soon as possible
- Plan your time on a calendar so you know exactly how many weeks you have before the exam date (you will roughly have about 35 lessons with your teacher....so not long at all!)
- Leave enough time to develop your ideas
- Choose a question that interests you and use the skills you have already learnt.
- Work the hardest you have ever worked, this is 40% of your overall mark.
- Carefully consider scale, materials and the time frame you have.
- Prepare the surface you are working on well before the exam day.
- Practise your final piece (even if it is a bit smaller) before the exam day.
- Come to the exam with all of your prep work and your exam sketchbook.
- Improve the quality and presentation of your prep before the 10 hour exam begins.





### Why do you need to annotate your work?

It helps to show that you have understood the task. It will help you to achieve marks in all of the Assessment Objectives if it's done well. It will help you to learn how to analyse your ideas and make good decisions in your artwork. The thoughts that you have in your head and the words you frequently say in lessons are valuable and should be recorded.

An example of some useful phrases that may help you to annotate and explain your work:

This idea came from..... This reminds me of.... I have used.... (insert technique or material) This is effective because..... If I use this I will improve.....

This material works the best for this because..... My next step might be.....part is most successful because .....part is less successful because... I could try..... This one is more successful than this one because..... I have linked with (insert artist's name) by..... I want to communicate .....by using..... I want to give the effect of..... I am aiming to..... This idea wouldn't work as well because.....



Faith



Resilience



Excellence



Respect



Community



Family



# Creative Imedia



## Intervention days :

Mondays 3pm-4pm

Thursdays 3pm -4pm

## Exam board : OCR

### Important dates

- GCSE Exam 10<sup>TH</sup> January
- Controlled assessment 2 deadline – 15<sup>th</sup> December
- Controlled assessment resit deadline – 28<sup>th</sup> April
- GCSE Exam 10<sup>th</sup> June

### Wider reading

[www.pressgazette.co.uk](http://www.pressgazette.co.uk)

[www.the-media-leader.com](http://www.the-media-leader.com)

[www.marketingdive.com](http://www.marketingdive.com)

[www.marketingtechnews.net](http://www.marketingtechnews.net)

### Key revision websites

[www.knowitallninja.com/new-r093-creative-imedia-in-the-media-industry-course](http://www.knowitallninja.com/new-r093-creative-imedia-in-the-media-industry-course)

[www.wordwall.net/en-gb/community/imedia-revision](http://www.wordwall.net/en-gb/community/imedia-revision)

[www.quizlet.com/732740515/r093-topic-25-media-codes-flash-cards](http://www.quizlet.com/732740515/r093-topic-25-media-codes-flash-cards)

### Any questions?

Mrs Grundy – Subject Leader for Computing, ICT and Business  
[ngrundy@allsaintscatholiccollege.com](mailto:ngrundy@allsaintscatholiccollege.com)

### Find out more

<https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-j834/specification-at-a-glance/>



Faith



Resilience



Excellence



Respect



Community



Family



## **English Literature Course**

**Exam Board: AQA**

**PAPER 1: Macbeth** – exam format is an extract and ONE essay style question. Pupils are required to know the plot, characters, themes, motifs and historical background.

<https://www.bbc.co.uk/bitesize/topics/zgq3dmn>

<https://www.sparknotes.com/nofear/shakespeare/macbeth/>

<https://quizlet.com/17496436/key-quotes-from-macbeth-flash-cards/>

<https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-macbeth-gcse-aqa/>

**PAPER 1: A Christmas Carol** - exam format is an extract and ONE essay style question. Pupils are required to know the plot, characters, themes, motifs and historical background.

<https://www.bbc.co.uk/bitesize/topics/zwhkxsg>

<https://www.sparknotes.com/lit/christmascarol/>

<https://quizlet.com/gb/234065844/a-christmas-carol-revision-flash-cards/>

**PAPER 2: An Inspector Calls** – exam format is NO extract and a CHOICE OF TWO questions (pupils answer ONE question). Pupils are required to know the plot, characters, themes, and historical background.

<https://quizlet.com/35249438/an-inspector-calls-flash-cards/>

<https://www.sparknotes.com/drama/an-inspector-calls/>

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

**PAPER 2: Anthology Poetry** – exam format is ONE question comparing two poems from the Power and Conflict Anthology. Pupils will be given one poem and have to compare it to another poem from the anthology.

youtube.co.uk – AQA Conflict Anthology Poetry

**PAPER 2: Unseen Poetry** – exam format is ONE question analysing an unseen poem and ONE question comparing two unseen poems.

**English Literature Paper 1 – 1 hour 45 minutes**

**English Literature Paper 2 – 2 hours and 15 minutes**





## **English Language Course Overview**

**Exam Board: AQA**

### **English Language Paper 1 Explorations in Creative Writing and Reading 50% of the whole GCSE**

- Question 1 - List four things you learn from a specific part of the extract
- Question 2 - Analyse language x 2 paragraphs
- Question 3 - Analyse structure x 2 paragraphs
- Question 4 - Critically evaluate a given statement 'To what extent do you agree...?'
- Question 5 - Write to describe/narrate (creative writing)

<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

### **English Language Paper 2 Writer's Viewpoints and Perspectives 50% of the whole GCSE**

- Question 1 – Identify the four correct statements
- Question 2 – Select and synthesise evidence from different texts.
- Question 3 - Analyse language x 3 paragraphs
- Question 4 – Compare how writers use language to present their viewpoints/perspectives
- Question 5 - Write to inform/persuade (non-fiction writing: speech, letter, blog, article etc)

<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

**English Language Paper 1 – 1 hour 45 minutes**  
**English Language Paper 2 – 1 hour and 45 minutes**





**Geography** Exam Board is AQA.

Paper 1: Living with the Physical Environment. (1 hour 30mins)

This includes the topics of Natural Hazards, Ecosystems and Biomes, Coasts and Rivers.

Paper 2: Challenges in the Human Environment. (1 hour 30mins)

This includes the topics Urban Change (Rio and Bristol), Changing Economic World (Nigeria and UK economy) and Resource Management.

Paper 3: Geographical Applications. (1 hour 30mins)

This includes both fieldwork and the issue evaluation (this is released in the run up to the exam)

Revision Websites.

<https://www.internetgeography.net/>

<https://www.internetgeography.net/geography-quizzes/>

<https://www.bbc.co.uk/bitesize/subjects/zkw76sg>

<https://senecalearning.com/en-GB/>

All pupils should now also have a revision guide and a revision/homework booklets that cover Paper 1 and Paper 2 that they are working on. They have also been provided a case study booklet to help with those and a revision plan for the weeks from now till the exam.





## **Graphic Design**



**Exam board:** NCFE

**Graphic Design Exam Paper** – Worth 40% of overall grade

**Length of Exam Paper:** 1 hour 30 minutes

**Graphic Design Controlled Assessment** – Worth 60% of overall grade

**Length of Controlled Assessment** – 17 hours 30 minutes

### **Topics to revise:**

- Content Area 1 – Components of Graphic Design
- Content Area 2 – Work of Graphic Designers
- Content Area 3 – Requirements of a Graphic Design brief
- Content Area 4 – Planning, development and experimentation
- Content Area 5 – Graphic Design production
- Content Area 6 – Design, present and promote Graphic Design work

### **Revision:**

**[Satchelone.com](https://www.satchelone.com) - Content Area PDF Documents**







## **History**

Paper 1: 2 hours

Democracy and Dictatorship; Kaiser's Germany, Weimar Germany, Nazi Germany

Conflict and Tension; Causes of WWI, Stalemate, Why the Allies won.

<https://www.bbc.co.uk/bitesize/topics/zskcg82>

<https://www.bbc.co.uk/bitesize/topics/z4crd2p>

<https://app.senecalearning.com/classroom/course/ae38e710-787d-11e8-934f-757e6b8ded46/section/cc7fc1d0-787d-11e8-934f-757e6b8ded46/session>

<https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/69030e50-2148-11e8-a674-f7eebd705ce6/session/start>

Paper 1: 2 hours

Power and the People; A History of Democracy c.1200 – 2011

The Elizabethan Age c.1558 – 1603

<https://www.bbc.co.uk/bitesize/topics/zxgvfrd>.

<https://app.senecalearning.com/courses?Price=Free&Subject=History&Exam+Board=AQA&Age+Group=GCSE>.

Exam Board AQA

### **History revision guides**

Oxford AQA GCSE History: Germany 1890-1945 Democracy and Dictatorship Revision Guide (9-1) by Aaron Wilkes.

Oxford AQA GCSE History: Elizabethan England c1568-1603 Revision Guide (9-1) by Tim Williams and Aaron Wilkes.

Oxford AQA GCSE History: Conflict and Tension First World War 1894-1918 Student Book Paperback – 6 Sep 2018 by J A Cloake (Series Editor), Aaron Wilkes.

Oxford AQA GCSE History (9-1): Britain: Power and the People c1170-Present Day Revision Guide: With all you need to know for your 2021 assessments, Aaron Wilkes.





## **Hospitality and Catering – WJEC Level 1/2 Award in Hospitality and Catering**

- Written Examination – Worth 40% of qualification (80 marks) – Summer of year 11

Unit 1 - Written Examination – The Hospitality and catering industry

Length of examination – 1 hour 20 minutes

1.1 - Hospitality and catering provision – Page 10-29 of revision guide.

1.2 – How hospitality and catering providers operate – Page 30 – 43 of revision guide.

1.3 – Health and safety in hospitality and catering - Page 44 – 54 of revision guide.

1.4 – Food safety in hospitality and catering - Page 55 - 73 of revision guide

<https://www.bbc.co.uk/bitesize/subjects/zbtvxyc>

Knowledge organisers provided in lesson

- Controlled Assessment – Worth 60% of qualification

Unit 2 – Controlled assessment – Hospitality and catering in action – Completed in Spring term year 11

Length of controlled assessment – 12 hours

An assignment brief will be provided by WJEC which will include a scenario and several tasks. A series of mock tasks will be completed in class. It is important that pupils complete all mock tasks in preparation for the controlled assessment. Resources cannot be used in some controlled assessment tasks and therefore it is important that thorough revision takes place before these tasks are completed. Practical practice at home is vital to maximise potential.



Faith

Resilience

Excellence

Respect

Community

Family



## Mathematics

**Exam board: OCR**

### Content overview

Content is arranged by topic area and applies to both tiers. Topics may be assessed on any paper.

- Number operations and integers
- Fractions, decimals and percentages
- Indices and surds
- Approximation and estimation
- Ratio, proportion and rates of change
- Algebra
- Graphs of equations and functions
- Basic geometry
- Congruence and similarity
- Mensuration
- Probability
- Statistics

Domain area	Weighting of marks per Assessment Series	
	Foundation tier	Higher tier
Number	25%	15%
Algebra	20%	30%
Ratio, proportion and rates of change	25%	20%
Geometry	15%	20%
Probability and statistics	15%	15%

### Assessment

Both tiers will sit three 1 hour 30 minute written papers, each worth 100 marks. A calculator is permitted for two of these papers.





### Suggested revision resources

<https://sparxmaths.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>



Faith



Resilience



Excellence



Respect



Community



Family



## **Modern Foreign Languages (MFL) – French and Spanish**

### **Exam Board: AQA**

Each pupil has their own speaking revision booklet, to revise and learn set answers for different questions. Pupils need to practise and learn set phrases, and practice speaking aloud.

Pupils will be given booklets that contain all subject vocabulary and phrases needed for their exam, please use these when revising.

### **Topics:**

1. Theme 1: Identity and culture

Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2: Technology in everyday life

- Social media
- Mobile technology

Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in French-speaking countries/communities

1.2 Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

Topic 3: Global issues

- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

1.3 Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

[www.satchelone.com](http://www.satchelone.com)

<https://senecalearning.com/en-GB/>

[www.quizlet.com](http://www.quizlet.com)

<https://lyricstraining.com/>

<https://www.bbc.co.uk/bitesize/>



Faith



Resilience



Excellence



Respect



Community



Family



## **Religious Education**

### **Exam Board: (Edexcel specification A)**

#### Paper One: Catholic Christianity Exam 1hr 45mins

Beliefs and Teachings

Practices

Sources of Wisdom and Authority

Forms of Expression and Ways of Life

#### Judaism Exam 50 minutes

Judaism Beliefs and Teachings

Judaism Practices

#### Philosophy and Ethics 50 minutes

Philosophy

Ethics

In the November mocks pupils will be sitting the Catholic Christianity paper and Judaism paper.

Suggested revision resources:

[GCSE Religious Studies - Edexcel - BBC Bitesize](#)

[Free Edexcel Religions GCSE Revision | Seneca \(senecalearning.com\)](#)

My Revision Notes Edexcel Religious Studies for GCSE (9-1): Catholic Christianity (Specification A): Faith and Practice in the 21st Century Paperback – 29 Dec. 2017





## Science

Exam Board: Edexcel

### Combined science method of assessment

#### Biology 1

Paper 1  
1hr 10  
60 marks

#### Chemistry 1

Paper 1  
1hr 10  
60 marks

#### Physics 1

Paper 1  
1hr 10  
60 marks

#### Biology 2

Paper 2  
1hr 10  
60 marks

#### Chemistry 2

Paper 2  
1hr 10  
60 marks

#### Physics 2

Paper 2  
1hr 10  
60 marks

- Foundation (1–5) and Higher (4–9) available

Paper 1 combined science:

#### Biology

Topic 1 – Key concepts in biology,  
Topic 2 – Cells and control,  
Topic 3 – Genetics,  
Topic 4 – Natural selection and genetic modification,  
Topic 5 – Health, disease and the development of medicines

#### Chemistry

Topic 1 – Key concepts in chemistry,  
Topic 2 – States of matter and mixtures,  
Topic 3 – Chemical changes,  
Topic 4 – Extracting metals and equilibria

#### Physics

Topic 1 – Key concepts of physics,  
Topic 2 – Motion and forces,  
Topic 3 – Conservation of energy,  
Topic 4 – Waves,  
Topic 5 – Light and the electromagnetic spectrum,  
Topic 6 – Radioactivity



Faith



Resilience



Excellence



Respect



Community



Family





## Paper 2 combined science:

### Biology

Topic 1 – Key concepts in biology,  
Topic 6 – Plant structures and their functions,  
Topic 7 – Animal coordination, control and homeostasis,  
Topic 8 – Exchange and transport in animals,  
Topic 9 – Ecosystems and material cycles

### Chemistry

Topic 1 – Key concepts in chemistry,  
Topic 6 – Groups in the periodic table,  
Topic 7 – Rates of reaction and energy changes,  
Topic 8 – Fuels and Earth science

### Physics

Topic 1 – Key concepts of physics,  
Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects,  
Topic 10 – Electricity and circuits,  
Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction,  
Topic 14 – Particle model,  
Topic 15 – Forces and matter

## Triple Science

# Triple science method of assessment

### Biology 1

Paper 1  
1hr 45  
100 marks

### Chemistry 1

Paper 1  
1hr 45  
100 marks

### Physics 1

Paper 1  
1hr 45  
100 marks

### Biology 2

Paper 2  
1hr 45  
100 marks

### Chemistry 2

Paper 2  
1hr 45  
100 marks

### Physics 2

Paper 2  
1hr 45  
100 marks

- Foundation (1–5) and Higher (4–9) available



Faith



Resilience



Excellence



Respect



Community



Family





## Biology, Chemistry and Physics GCSE- Paper One Content

<b>Biology</b> Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines	<b>Chemistry</b> Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria Topic 5- separate chemistry 1	<b>Physics</b> Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity Topic 7 – Astronomy
--	--	--

## Biology, Chemistry and Physics GCSE- Paper Two Content

<b>Biology</b> Topic 1 – Key concepts in biology Topic 6 – Plant structures and their functions Topic 7 – Animal coordination, control and homeostasis Topic 8 – Exchange and transport in animals Topic 9 – Ecosystems and material cycles	<b>Chemistry</b> Topic 1 – Key concepts in chemistry Topic 6 – Groups in the periodic table Topic 7 – Rates of reaction and energy changes Topic 8 – Fuels and Earth science Topic 9 – Separate chemistry 2	<b>Physics</b> Topic 1 – Key concepts of physics Topic 8 – Energy - Forces doing work Topic 9 – Forces and their effects Topic 10 – Electricity and circuits Topic 11 – Static electricity Topic 12 – Magnetism and the motor effect Topic 13 – Electromagnetic induction Topic 14 – Particle model Topic 15 – Forces and matter
--	--	---

[www.Senecalearning.com](http://www.Senecalearning.com)

[www.freesciencelessons.co.uk](http://www.freesciencelessons.co.uk)

[GCSE Past Papers & Questions by Topic | Save My Exams](#)

BBC Bitesize

Exam Board Edexcel





## Sport Science

### OCR Cambridge National - Sport Science

#### **3 units across Year 10 and 11**

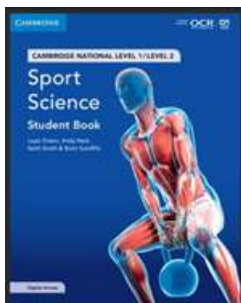
R181 Applying the principles of training: fitness and how it affects skill performance  
1x coursework unit – Year 10 = 40%

R182 The body's response to physical activity and how technology informs this  
1 x coursework unit – Year 11 = 20%

R180 Reducing the risk of sports injuries and dealing with common medical conditions  
1 x exam unit – End of Year 11 = 40%  
1hr and 15 mins – out of 70 marks

#### Resources to help

1. Textbook to assist coursework and exam revision  
Cambridge National Level ½ - Sport Science – Textbook  
Available on Amazon



2. [Home :: The EverLearner – www.theeverlearner.com](http://www.theeverlearner.com)  
Students will be given a log in within class that they can access at home.  
On here is videos, quizzes, tests to assist students in preparing to write coursework and revise for their exam.



Faith

Resilience

Excellence

Respect

Community

Family



## Preferred Revision Strategies at All Saints Catholic College

1. Flash Cards
2. Cornell Notes
3. Past Papers

## How to make flashcards

1. Ensure that the flashcards have a **question or key term** on one side and the **answer or definition** on the other.
  - The flashcard must work the memory.
  - If flashcards only contain notes then no **retrieval practice** will be happening.



## How to make flashcards

2. Ensure the right questions and knowledge are on the cards.
3. Keep information as short as possible.
4. Write clearly. You should be able to read what you wrote at a very quick glance.



Faith



Resilience



Excellence



Respect



Community



Family



## How to make flashcards

5. Use different **coloured cards or pens** to categorise your flashcards. For example, use a different colour for each subject or topic. This can help your brain to categorise information better.

6. Make your flashcards as soon as you've learnt the topic in class.



## Leitner System – The Method

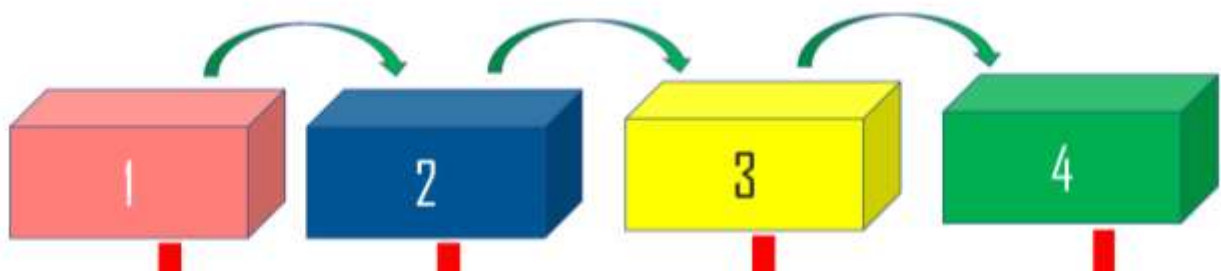
All flash cards start off in Box / Stack 1.

As you review the cards, each card you answer correctly goes into Box 2.

If you give the wrong answer the card stays in box 1.

When you review cards in Box 2, if you still get it right you move the card to box 3 and so on until all cards are in Box 4.

If you get a card wrong in any box, it goes back to Box 1.



<https://www.youtube.com/watch?v=C20EvKtdJwQ>



Faith



Resilience



Excellence



Respect



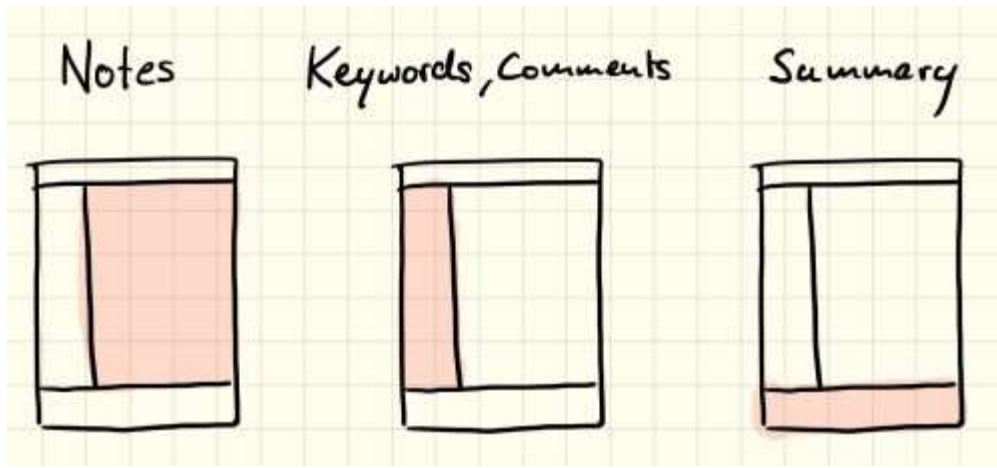
Community



Family



Cornell Notes



Example

<u><b>TITLE</b></u>		Date
<b>Keywords</b>	• Main notes • ideally using abbreviations	
<b>Questions</b>	• Key thoughts	
<b>SUMMARY</b>		

[Study Skills: How to Take Cornell Notes - YouTube](#)