



All Saints Catholic College



CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

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Document Record

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by Tameside Local Authority (LA).

All Saints Catholic College aims to support the Local Authority and ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough. We understand that we have a continuing role in a pupil's education whilst they are not attending the school and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

Children who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety issues.
- Emotional Based School Avoidance (EBSA) and mental health needs, including anxiety-related absence
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

2. Legislation and guidance

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

– DfE (2022) Working Together to Improve School Attendance

- Keeping Children Safe in Education (latest version)
- SEND Code of Practice (2015)
- Children and Families Act 2014
- Alternative Provision guidance

The Local Authority/the school must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. The school has a duty to support the Local Authority in doing so.

The school will make a referral to the Local Authority as soon as it is evident that a pupil is likely to be absent for 15 days or more, rather than waiting for absence to accumulate.

The Local Authority should:

- Provide such education as soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the pupil.
- Ensure the education pupils receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers in school, and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual pupils in arranging provision.
- Have a written, publicly equality policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

Quality Assurance of Alternative Provision:

The school will:

- Regularly review the quality of education provided by alternative providers.
- Monitor attendance, engagement and progress.
- Maintain regular communication with providers.
- Ensure safeguarding arrangements are effective.
- Seek pupil and parent feedback where appropriate.
- Review provision at least termly.

3. Roles and Responsibilities

The Local Governing Body is responsible for:

- Ensuring arrangements for pupils who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of pupils are clear and understood by all.
- Ensuring staff with responsibility for supporting pupils with health needs are appropriately trained.
- Approving and reviewing this policy on an annual basis.

The Senior Leadership Team are responsible for:

- Working with the Local Governing Body to ensure compliance with the relevant statutory duties when supporting pupils with health needs.
- Ensuring there are robust systems to quality assure the provision delivered by alternative providers
- Monitoring pupil progress, attendance and engagement during periods of absence
- Reporting on outcomes for these pupils as part of the school's Quality of Education and Inclusion evaluation
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet pupils' health needs are fully understood by all those involved and acted upon.
- Appointing a member of staff who is responsible for pupils with healthcare needs and liaises with parents, pupils, the Local Authority, key workers and others involved in the pupil's care.
- Ensuring the support put in place focuses on and meets the needs of individual pupils.
- Arranging appropriate training for staff with responsibility for supporting pupils with health needs.
- Providing teachers who support pupils with health needs with suitable information relating to a pupil's health condition and the possible effect the condition and/or medication taken has on the pupil.
- Notifying the Local Authority when a pupil is likely to be away from the school for a significant period of time due to their health needs.

At All Saints Catholic College, members of staff, including the SENDCo and the Attendance Officer are responsible for:

- Dealing with pupils who are unable to attend school because of medical needs.
- Actively monitoring pupil progress and reintegration into school.
- Supplying pupils' education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the Headteacher, education providers and parents to determine pupils' programmes of study whilst they are absent from school.
- Keeping pupils informed about school events and encouraging communication with their peers.
- Providing a link between pupils and their parents, and the Local Authority.
- School staff should receive sufficient and suitable training and achieve the necessary level of competency before they take on responsibility to support children with medical conditions.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of pupils' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring pupils are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting pupils with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their pupils through the appropriate and lawful sharing of the individual pupil's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in the school.

Parents/Carers are expected to:

- Ensure the regular and punctual attendance of their child at the school where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences without delay.
- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

Where a pupil's absence due to medical needs raises safeguarding concerns (e.g. non-engagement, mental health deterioration, or lack of medical evidence), this will be escalated in line with the school's Safeguarding Policy and discussed with the Designated Safeguarding Lead (DSL).

4. Managing Absences

- Parents are advised to contact the school on the first day their child is unable to attend due to illness.
- Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.
- The school will ensure that absence is recorded using the appropriate attendance codes in line with DfE guidance, including codes relating to medical absence and education off-site.
- The school will provide support to pupils who are absent from school because of illness for a period of less than 15 school days by liaising with the pupil's parents to arrange schoolwork as soon as the pupil is able to cope with it or part-time education at school. The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the pupil, their family and relevant members of staff.
- Where absences are anticipated or known in advance, the school will liaise with the parents to enable education provision to be provided from the start of the pupil's absence.

- For hospital admissions, the appointed named member of staff will liaise with the parent regarding the programme that should be followed while the pupil is in hospital.
- The Local Authority may establish an individual education plan or personalized support plan for the pupil which will allow the school, the Local Authority and the provider of the pupil's education to work together. The school will monitor pupil attendance and mark registers to ensure it is clear whether a pupil is, or should be, receiving education otherwise than at school.
- The school will only remove a pupil who is unable to attend school because of additional health needs from the school roll where:

The pupil has been certified by a Medical Officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age; and

Neither the pupil nor their parent has indicated to the school the intention to continue to attend the school, after ceasing to be of compulsory school age.

5. Support for pupils

- Where a pupil has a complex or long-term health issue, the school will discuss the pupil's needs and how these may be best met with relevant medical professionals, parents and, where appropriate, the pupil.
- The Local Authority expects the school to support pupils with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to pupils' programmes of study where medical evidence supports the need for those adjustments.
- The school will make reasonable adjustments under pupils' individual plans (EHCPs), in accordance with the Supporting Pupils with Medical Conditions Policy.
- Where appropriate, pupils will have an Individual Healthcare Plan (IHP), which will inform adjustments to education provision and reintegration planning.
- Pupils admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.
- During a period of absence, the school will work with the provider of the pupil's education to establish and maintain regular communication and effective outcomes.
- Whilst a pupil is away from school, the school will work with the Local Authority to ensure the pupil can successfully remain in touch with their school
- Where appropriate, the school will provide the pupil's education provider with relevant information, curriculum materials and resources.

- To help ensure a pupil with additional health needs is able to attend school following an extended period of absence, the following adaptations will be considered:
- A personalised or part-time timetable, drafted in consultation with the named staff member
- Access to additional support in school
- Access to the curriculum from home
- Movement of lessons to more accessible rooms
- Places to rest at school
- Special arrangements for tests and assessments to manage anxiety or fatigue

6. Reintegration

When reintegration is anticipated, the school will work with the parents/guardians to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made
- Graduated return plan with clear timeframes
- Named key adult for daily check-in
- Review points (e.g., weekly for first 4 weeks)
- Pupil voice included in planning

7. Information Sharing

It is essential that all information about pupils with health needs is kept up-to-date.

- To protect confidentiality, all information-sharing techniques will be agreed with the pupil and their parent/carer where appropriate.
- All teachers, TAs, supply and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed school procedures.
- Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing.
- When a pupil is discharged from hospital or is returning from other education provision, the school will ensure the appropriate information is received to allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition services as appropriate.

8. Monitoring arrangements

The school will monitor:

- Number of pupils accessing education due to medical needs
- Time taken to secure provision
- Attendance and engagement with provision
- Academic progress and reintegration success

This will be reported to Governors at least annually.

9. Links to other policies

This policy links to the following policies:

- Supporting pupils with medical conditions
- School Attendance policy
- SEND policy