




































ASCC MFL Curriculum 2023-2024

Domains of Knowledge revisited during each module of teaching: **Listening, Reading, Speaking and Writing.**

Three pillars of language which will be developed during the curriculum
Phonics Vocabulary Grammar

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7  (Spanish) Introduction to key language structures/phonics. Introducing yourself Saying when your birthday is 	(Spanish) Talking about yourself and others. Describing hair and eyes Saying where I live and am from Day of the Dead Spanish Christmas 	(Spanish) Talking about family members and relationships Numbers 1-100 	(Spanish) Describing my family and saying why I like them. Talking about pets Spanish Easter 	(Spanish) Talking about what jobs people do Where people work Opinions about jobs 	(Spanish) Talking about food San Fermin Festival 	
YEAR 8  (French) School subjects Time, timetable and my daily routine 	(French) Opinions about school life La Toussaint French Christmas 	(French) Saying what I and others do in our free time La Chandleur 	(French) Talking about what I do with technology French Easter 	(French) Talking about clothes and accessories How frequently I wear them 	(French) Talking about future plans for holidays La fête de la musique 14 Juillet 	
YEAR 9  (Spanish) Describing my home 	(Spanish) Describing where I live Day of the Dead Spanish Christmas 	(Spanish) Saying what I did and going to do at the weekend 	(Spanish) Making arrangements after school to go out with friends Spanish Easter 	(Spanish) Past holidays 	(Spanish) Film study – Los Voces Innocents Spanish festivals – La Tomatina Festival, Las Fallas festival 	
YEAR 10  (GCSE) Theme 1.3: Free time activities Sport Music Tv and cinema 	Theme 1.2: Technology Theme 1.4: Celebrations and customs 	Theme 2.4: Travel and tourism 	Theme 2.4 : Travel and tourism 	Theme 3.1/2: School life Life after school Education post-16 	Theme 3.3/4: Life after school Future plans jobs Exam skills +Speaking 	
YEAR 11  (GCSE) Theme 3.3/4: Life after school Future plans jobs Theme 2.2: Social issues Healthy and unhealthy living Exams skills 	Theme 2.2: Social issues Charity / volunteering work Exams skills  	Theme 2.3: Environment The environment Exams skills 	Revision of topics Exams skills 	Exam skills + Speaking 		

The strands of knowledge which are developed through the curriculum:

Me, my family and friends	Free-time activities	Celebrations and customs	Home, town and environment
Travel and Tourism	Social issues	Education	Life after school