| mputer Science Curriculum Scripture         |                     |                        |                  |   |   |               |                         |  |
|---|---------------------|------------------------|------------------|---|---|---------------|-------------------------|--|
| Ephesians 4:31-32                           |                     |                        |                  |   |   |               |                         |  |
| "Let all bitterness and wrath               | and anger and clamo | our and slander be     | e put away fro   | m you, alon                               | g with all ma                                       | ilice. Be kin | d to one another,       |  |
|   | tender hearted, f   | orgiving one anot      | ther, as God ir  | Christ forga                              | ive you."   |               |                         |  |
|   |                     | Curricul               | um Driver        |   |   |               |                         |  |
|   |                     | Futur                  | re Proof         |   |   |               |                         |  |
|   |                     | Curriculum Kno         | wledge Priori    | tises                                     |   |               |                         |  |
| Personal digital responsibility Information |                     | ion technology Comp    |                  | nce                                       | Digital literacy P                                  |               | Personal digital safety |  |
|   |                     | Curriculum Sk          | ill Set Prioriti | ses                                       |   |               |                         |  |
| Respectful use of digital technology        | Decision making     | Computational thinking |                  | Ability to use a wide range o<br>software |   | range of      | Keeping safe online     |  |
|   |                     | Attitude/ Beha         | viour for Lear   | ning                                      |   |               |                         |  |
| Resilient Thinkers                          | Responsible         | ble Community Respect  |                  | ectful Indivi                             | l Individuals                                       |               | Excellent Achievers     |  |
| Safe Users                                  |                     | Responsible Citizens   |                  |   | Independent Le                                      |               | ent Learners            |  |
|   |                     | Wider Curi             | riculum Offer    |   |   |               |                         |  |
| Trips and visits                            |                     | Interventions          | s Inform         |   | rmation linked to career pathways and opportunities |               |                         |  |