





















	YEAR 7	Strand	YEAR 8	Strand	YEAR 9	Strand
H T 1	Geography of the UK	Space and Society	Urban Change in HICs	Space and Society	Geography and Gender	Space and Society
H T 2	Weather and Climate	Environmental Interaction	Extreme Environments	Environmental Interaction	Ecological Issues	Environmental Interaction
H T 3	Ice Ages	Changing Planet Earth	The Changing World	Geographical Skills	Geography of Religion	Geographical Skills
H T 4	Settlements	Sustainable Society	Rapidly Developing Countries	Sustainable Society	Resource Management	Sustainable Society
H T 5	Prisoners of Geography	Future of Humanity	Africa is not a country.	The Future of Humanity	Rise of China	The Future of Humanity
H T 6	Hands on Geography *	Geographical Skills	Dangerous World	Changing Planet Earth	Water on the World	Changing Planet Earth

*Includes opportunity for external fieldwork.

YEA R	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
YEA R 7	Geography of the UK. 	Weather and climate. 	Ice Ages 	Settlements. 	Prisoners of Geography 	Hands on Geography 
YEA R 8	Urban Change in HICs. 	Extreme Environments. 	The Changing World. 	Rapidly Developing Countries. 	Africa is not a country. 	The Dangerous World. 
YEA R 9	Geography and Gender. 	Ecological Issues. 	Geography of Religion. 	Resource Management. 	The Rise of China. 	Water on the World. 



Assessment Questions.

Year 7

Geography of the UK	Describe and explain the population distribution of the UK.
Weather and Climate	Humans are mainly responsible for climate change. To what extent do you agree?
Ice Ages	Explain how glaciers change
Settlements	Using the figure explain how cities can be made more sustainable.
Prisoners of Geography	To what extent are countries prisoners of geography?
Hands on Geography	How strong is the evidence for social inequality in Liverpool?

Year 8

Urban Change in HICs	To what extent is inequality responsible for urban riots?
Extreme Environments	Evaluate how plants, animals and humans have adapted to life in the desert.
The Changing World.	Use the DTM and population pyramids to explain changing demographics in countries as they develop.
Rapidly Developing Countries	Discuss the different methods of managing the tropical rainforest.
Africa is not a country.	Assess whether the GSFP was a success.
Dangerous World	Explain the natural processes that lead to a tectonic hazard.

Year 9

Geography and Gender	Assess a range of methods that can be used to break down barriers to women in sport.
Ecological Issues	Discuss the impact of ecological issues using Figure A.
Geography of Religion	To what extent do different world religions have similar teachings on the environment? Use figures A and B to answer the question.
Resource Management	Use the sources and your own knowledge to evaluate the use of nuclear power.
Rise of China	To what extent is its demographic dividend responsible for Chinas economic growth?
Water on the World	Explain the layers and formation of the world's oceans.



'I Can Statements.'

Space and society

- I can describe location and changes to society.
- I can explain changes that have occurred to society.
- I can assess issues related to changes to society.

Environmental interaction

- I can describe how living things interact with their environment.
- I can explain the causes or impacts of environmental interaction.
- I can assess the changes that happen due to environmental interaction.

Geography Skills.

- I can use key geography skills to identify information and data.
- I can use key geography skills to create and interpret information and data.
- I can use key geographical skills to analyse information and data.

A Sustainable Society.

- I can describe aspects of a sustainable society.
- I can explain how different methods can be used to become more sustainable.
- I can assess arguments around different methods of achieving sustainability.

The Future of Humanity.

- I can describe changes that have happened in different regions of the world.
- I can explain the impacts of changes in different regions of the world.
- I can evaluate the impacts of change in different parts of the world.

Changing Planet Earth.

- I can identify key components of natural processes.
- I can describe the stages natural processes go through.
- I can explain how natural processes make up key geographical features.